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5 Motivate!

L1






English practice Activity book



MACMILLAN

Activity book
for the newly approved
text book 2017

Module	Vocabulary	Grammar
 Starter unit page 6	<ul style="list-style-type: none"> ▪ Introductions 	<ul style="list-style-type: none"> ▪ Demonstrative pronouns ▪ The alphabet and spelling ▪ Times
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Let's have fun!
page 103



Starter unit

Introductions

1 Complete the sentences with the words in the box.

teacher friend classmates classroom student

- Hi, I'm Elena. I'm 10. I'm a _____.
- Hello. My name's David and this is my _____, Rob.
- This is our _____, Mrs Daniels.
- These are our _____, Paul and Louise.
- This is our _____, 3B.

Demonstrative pronouns

2 Look at the pictures and complete the sentences with *this*, *that*, *these* or *those*.



These are my pencils.



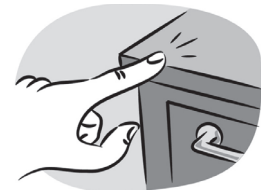
1 _____ is an English dictionary.



2 _____ are my pens.



3 _____ notebooks are black.



4 _____ is my desk.

The alphabet and spelling

3 Match the letters in the box with the letters they rhyme with below.



- I Y
- B D _____
- M _____
- U Q _____
- A J _____

Times

4 Look at the clocks and write the times.



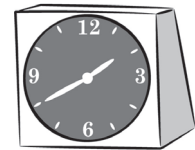
ten past ten



1 _____



2 _____



3 _____



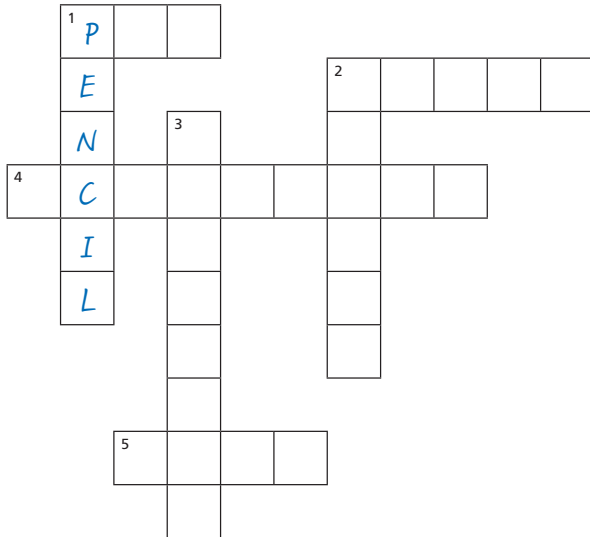
4 _____



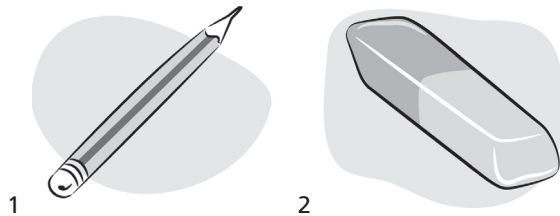
5 _____

Classroom objects

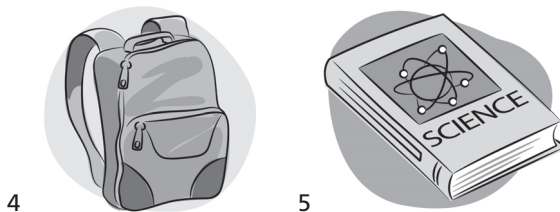
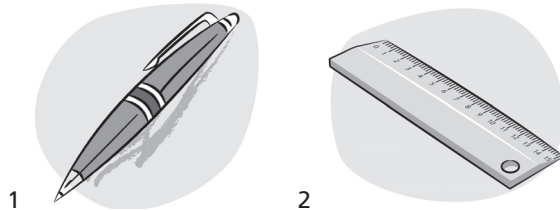
5 Look at the pictures and complete the crossword.



Down



Across



Colours

6 Order the letters and write the colours.

- n o g a r e orange
 1 e d r _____
 2 l e b u _____
 3 n r e g e _____
 4 l o y w e l _____
 5 k l a b c _____

7 Answer the questions for you.

- 1 What colour is your school bag?
My _____.
- 2 What colour are your pens?
My _____.
- 3 What colour is your pencil case?
My _____.
- 4 What colour is your pencil sharpener?
My _____.

Classroom language

8 Complete with the words in the box.

Can How page spell repeat

'Can I have the dictionary, please?'
'Yes, of course. Here you are.'

- 1 'What _____ are we on?'
'We are on page 5.'
- 2 'How do you _____ 'ruler'?'
'R-U-L-E-R'
- 3 '_____ do you say 'stilou' in English?'
'It's pen.'
- 4 'Can you _____ that, please?'
'Of course.'



Cardinal numbers

9 Write the numbers to complete the crossword.

S	E	V	E	N	T	H	A	G	E	N	Q	U
S	I	X	T	H	T	H	I	R	D	L	M	B
V	R	P	Q	H	U	F	O	U	R	T	H	L
T	W	E	N	T	Y	F	I	R	S	T	R	T
H	J	Y	K	C	Y	O	H	Q	J	G	B	K
N	I	N	T	H	V	S	E	C	O	N	D	M
U	B	Q	D	T	Q	Q	F	I	R	S	T	Q
M	A	A	T	W	E	N	T	I	E	T	H	P
H	X	T	H	I	R	T	Y	F	I	R	S	T
T	W	E	N	T	Y	S	E	C	O	N	D	T
E	I	G	H	T	H	O	G	X	F	I	O	H
J	D	T	H	I	R	T	I	E	T	H	H	F
L	F	I	F	T	H	D	T	E	N	T	H	C



1st	First	9th	_____
2nd	_____	10th	_____
3rd	_____	20th	_____
4th	_____	21st	_____
5th	_____	22nd	_____
6th	_____	30th	_____
7th	_____	31st	_____
8th	_____		

Ordinal numbers

10 Look at the pictures and make short dialogues about people's birthdays.

When is Anna's birthday?

It's on the 3rd of January / on January 3rd.



Anna is 6
January 3rd



Sally is 30
March 5th



Cleo is 25
June 23rd



Betty is 17
September 4th



Tom is 22
October 8th



David is 55
July 2nd



Linda is 68
April 15th

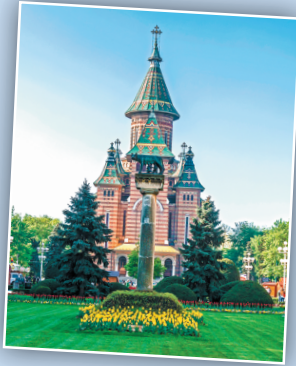


Peter is 80
February 1st

Module

1

My world



In this module you will practise:

Vocabulary ■ Countries and nationalities
■ Family

Grammar ■ *be*: present simple
■ Subject pronouns and possessive adjectives
■ Possessive 's
■ Question words

Writing ■ A personal profile

Reading ■ Culture – Multicultural London

Unit
1a

Countries and nationalities



Vocabulary

1 Find 15 countries in the wordsquare.

D	B	E	L	G	I	U	M	P	O	M
B	C	A	M	J	A	P	A	N	L	U
S	O	U	C	O	M	B	I	S	V	K
A	U	S	A	N	O	A	M	P	E	J
I	N	T	C	H	R	N	E	A	C	R
R	F	R	A	N	O	E	X	I	U	O
E	R	A	U	S	C	H	I	N	A	M
L	A	L	M	O	C	R	C	I	D	A
A	N	I	C	L	O	U	O	Q	O	N
N	C	A	N	A	D	A	X	P	R	I
D	E	X	C	O	L	O	M	B	I	A

2 Complete the sentences with the nationality.

I'm from the UK. I'm *British*.

- Shakira is from Colombia. She's _____.
- Dublin is in Ireland. It's the _____ capital.
- Manga is from Japan. It's _____.
- Burritos are from Mexico. They're _____.
- Brussels is in Belgium. It's the _____ capital.
- Beyoncé is from the USA. She's _____.

3 Read the puzzles and write the words.

1 This country is in Europe. It is south of the UK and north of Spain. The capital is Paris.

What country is this? _____

What nationality are the people? _____

2 This country is in South America. It is south of Colombia. The capital is Quito.

What country is this? _____

What nationality are the people? _____

3 This big country is in the south. The capital is Canberra.

What country is this? _____

What nationality are the people? _____

4 This country is north of the USA. The capital is Ottawa.

What country is this? _____

What nationality are the people? _____

5 This country is in North Africa. It is south of Spain. The capital is Rabat.

What country is this? _____

What nationality are the people? _____

4 Write a puzzle for your country.

nouns
adjectives
verbs
pronouns
adverbs
tenses

Grammar

be: present simple

1 Circle the correct words.

My name (1) 're / **(S)** Orla. I (2) 'm / 's from Cork in Ireland and this is from my collection of leprechauns. A leprechaun (3) **is** / are a character from Irish mythology. It (4) **isn't** / aren't real. Leprechauns (5) **is** / are small green men. They (6) 're / 's good luck symbols and that's why I collect them!



2 Rewrite these false sentences with the affirmative or negative form of *to be*.

- American people aren't from the USA.
American people are from the USA.
- 1 I'm a comic character.

- 2 Superman is real.

- 3 We're from Krypton.

- 4 The Joker isn't an evil villain.

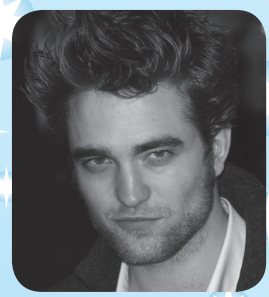
- 5 Bogotá and Quito aren't in South America.

3 Complete the sentences with the affirmative or negative form of *to be*.

- (✓) I 'm _____ from Japan.
- 1 (X) I _____ 14.
- 2 (✓) My friends and I _____ fans of *Manga* comics.
- 3 (X) They _____ just for boys.
- 4 (✓) Goku _____ my favourite character.
- 5 (X) He _____ a girl.

4 Complete the text with the affirmative or negative form of *to be*.

Name: Robert
Surname: Pattinson
Nationality: British
Profession: actor
American Edward Cullen (1) _____ a comic character.
He (2) _____ a character in the *Twilight* books. The books (3) _____ very popular with teenagers and I (4) _____ a big fan. They (5) _____ great! Actor Robert Pattinson (6) _____ Cullen in the films. In real life he (7) _____ American. He (8) _____ British.



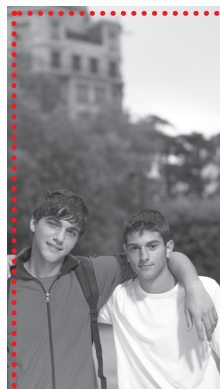
Subject pronouns and possessive adjectives

5 Write the words.


	subject pronoun	possessive adjective
	<u>I</u>	my
1	you	_____
2	_____	his
3	she	_____
4	_____	its
5	we	_____
6	_____	their

6 Complete the text with the words in the box.

I He His My Our Their We



(1) My name's George. (2) _____'m from London. Max is in the photo too. (3) _____'re friends. (4) _____ favourite comic character is Homer Simpson. (5) _____ isn't a superhero. (6) _____ wife is Marge. (7) _____ children are Bart, Lisa and Maggie.

7  Replace the bold words with a subject pronoun or a possessive adjective.




This is me and my friend, Catalina.

- (1) **Catalina** is Romanian.
 (2) **Catalina's** family are in England for a year. (3) **Catalina and her family's** home town is Bucharest. (4) **Catalina and her family** are happy in England. Catalina is my best friend.
 (5) **Catalina and I** are fans of Manga comics. This is one of (6) **Catalina's and my** comics. (7) **The comic** is from Romania. Manga is popular in Romania!


- 1 _____ 5 _____
 2 _____ 6 _____
 3 _____ 7 _____
 4 _____

be: present simple

8  Complete the questions with *Am*, *Is* or *Are*. Then match the questions with the short answers.

- 1 Are you Canadian? e
 2 _____ it ten o'clock?
 3 _____ they friends?
 4 _____ Elena from the UK?
 5 _____ we in Room 2?
 6 _____ I late?

- a) No, we aren't. d) No, it isn't.
 b) Yes, you are. e) Yes, I am.
 c) No, they aren't. f) No, she isn't.

9  Order the words to make questions. Then look at the pictures and write short answers.

French / they / Are / stamps ?
Are they French stamps?
No, they aren't.

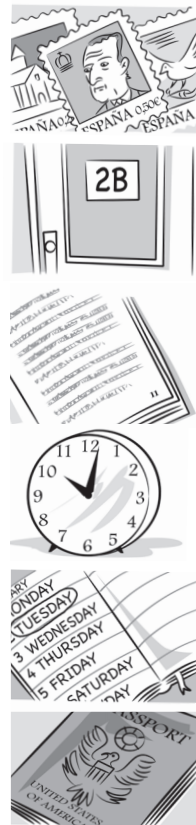
1 class 2A / you / in / Are ?


2 on / page 11 / Are / we ?

3 Is / now / lunchtime / it ?

4 it / Is / today / Tuesday ?

5 Mr Brown / the USA / from / Is ?



10  Complete the questions with the correct form of *be*. Write short answers.

Andy (1) Is that Miss González?
 Lucas (✓) (2) Yes, it is.
 Andy (3) _____ she your English teacher?

Lucas (x) (4) _____.
 She's my Spanish teacher.

Andy (5) _____ she Spanish?

Lucas (✓) (6) _____ . But she's half Spanish and half British.

Andy (7) _____ you half Spanish?

Lucas (x) (8) _____ . I'm completely British!

Andy (9) _____ her lessons good?

Lucas (✓) (10) _____ .
 They're fun. Oh, no! What time is it?

Andy It's ten past eleven. (11) _____ you late for her lesson?

Lucas (✓) (12) _____ ! Bye!

Andy Bye!



Unit
1b Family

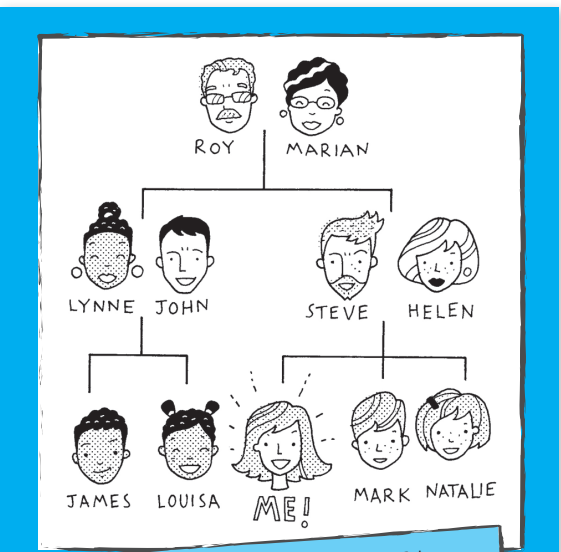
mum
dad
parents
brother
sister
Vocabulary

1 Find 11 family words in the wordsnake.



2 Look at the family tree and complete the text with the words in the box.

- aunt brother cousins granddad
grandma parents sister uncle

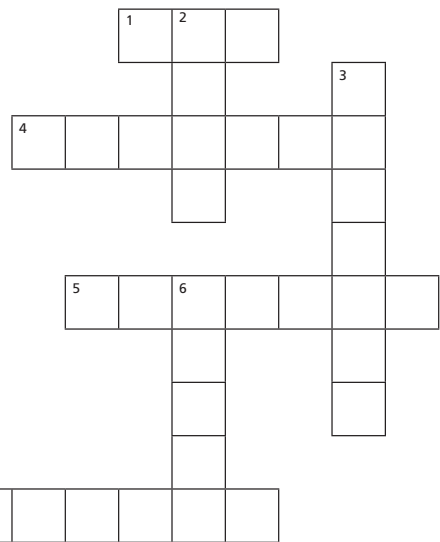


Hi. This is my family tree. That's me, Sophie. Mark is my (1) brother and Natalie is my (2) _____. My (3) _____ are Steve and Helen. Lynne and John are my (4) _____ and (5) _____. Their children are James and Louisa. They're my (6) _____. My (7) _____ is Roy and my (8) _____ is Marian.

3 Complete the sentences with the words in brackets. Add 's or '.

- My _____ name is Lynne. (aunt)
- My _____ name is Roy. (granddad)
- John is my _____ brother. (dad)
- My _____ names are Roy and Marian. (grandparents)
- Marian is _____ mum. (Steve)
- My _____ names are James and Louisa. (cousins)

4 Look at the family tree in exercise 2 and the clues and complete the crossword.



- Down**
- Lynne is Natalie's ...
 - Roy and Marian are Steve's ...
 - John is Sophie's ...
- Across**
- Roy is John's ...
 - Marian is Louisa's ...
 - Sophie, Mark and Natalie are Louisa's ...
 - Mark is Natalie's ...

5 Draw your family tree. Choose four people in your family and write sentences.

- _____
- _____
- _____
- _____

Grammar

Question words

1 ★ Order the letters to make question words.

- h o W Who
- 1 h W y _____
- 2 t W a h _____
- 3 o w H _____
- 4 W n e h _____
- 5 e e r h W _____

2 ★ Complete the questions with the question words in exercise 1.

- Who is your favourite singer?
- 1 _____ old are you?
- 2 _____ is your birthday?
- 3 _____ is your name?
- 4 _____ is your name special?
- 5 _____ are you from?

3 ★ Match and write the questions in exercise 2 with the correct answer.

- Who is your favourite singer?
- Justin Bieber.
- 1 _____
- Alice Young.
- 2 _____
- I'm 11 years old.
- 3 _____
- Canada.
- 4 _____
- It's on 7th November.
- 5 _____
- Because it's my grandma's name.



4 ★ Complete the dialogue with the question words in the box.

How What When Where Where
Who Who Why



Tom (1) _____ is the girl in the photo?
 Emily That's my cousin Ebonique.
 Tom Ebonique? (2) _____ is that name from?
 Emily It's from Egypt.
 Tom (3) _____'s the English version of Ebonique?
 Emily It's Ebony.
 Tom (4) _____ is her name Egyptian?
 Emily Because her mum is Egyptian.
 Tom Really? (5) _____ is she from?
 Emily New York.
 Tom (6) _____ is her mum?
 Emily My aunt Amira.
 Tom (7) _____ old is Ebonique?
 Emily She's eight.
 Tom (8) _____ is her birthday?
 Emily It's on 17th June.

5 ★ Answer the questions for you. Write full sentences.

- 1 Who is your English teacher?

- 2 What is his / her first name?

- 3 Where is your best friend from?

- 4 When is his / her birthday?



Culture

Multicultural London

1 Read the text. Where are Amisha, Chen and Han from?

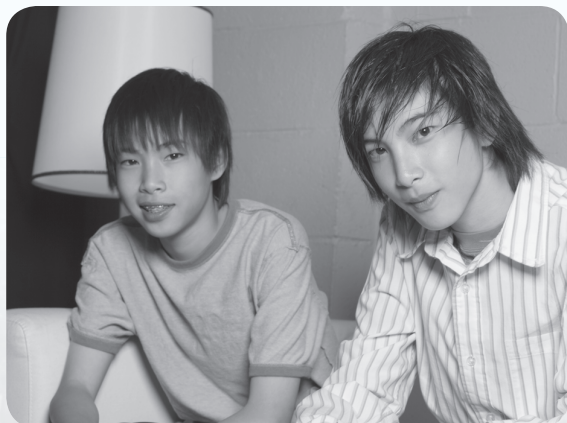
Amisha _____

Chen and Han _____



Hi. My name's Amisha and I'm British Asian. That means I'm from the UK, but my grandparents are from India. My mum's parents live in London with me, my mum and dad and my three sisters. English is our first language, but for my grandparents it's Hindi. My grandma's English is terrible. We speak Hindi with her, but she isn't 'Grandma', she's 'Nani Ma'!

London, the capital of England, is the multicultural centre of Europe. Its 7.3 million inhabitants speak over 300 languages. Let's meet three of them!



I'm Chen and this is my brother Han. We're from a *mixed-race family in London. Our mum's Chinese and our dad's French, but we're from the UK. One in ten children in the UK today are mixed-race. Han and I are trilingual. We speak English, French and Mandarin. There's a big Chinese community in London. The Chinese New Year celebrations are fantastic! Zai jian! That's 'Bye!' in Mandarin.

* mixed-race: multicultural



2 Read the text again and find:

a) three nationalities

b) four languages

c) seven relatives

3 Circle T (true) or F (false).

- 1 London is the capital of Europe. T / F
- 2 People speak lots of different languages in London. T / F
- 3 Amisha is from India. T / F
- 4 Amisha's grandma and granddad are in India now. T / F
- 5 *Nani Ma* is the Hindi word for grandma. T / F
- 6 Mixed-race means your parents are different races. T / F
- 7 Chen and Han's mum is from France. T / F
- 8 Chen and Han speak three languages. T / F



Writing

A personal profile

Language focus: capital letters

1 Rewrite the sentences with capital letters.

- 1 my name's patrick but my nickname is pat. _____
- 2 my birthday is on 22nd july and i'm 11. _____
- 3 i'm from ireland but my dad is from the usa. _____
- 4 i'm marlies and my sister's name is monique. _____
- 5 we're in the uk but we aren't british. _____
- 6 our family is from brussels in belgium. _____

2 Complete the text with the words in the box.

October Belle funny France Françoise friend grandma's We

Tell *Teen Magazine* about a friend and his/her family to win great prizes!

This is my best (1) _____. Her name's Isabelle but her nickname is (2) _____. Her middle name is (3) _____. It's the same as her (4) _____ name and it's french. Her brother's name is from (5) _____ too. It's Philippe and he's nine. Isabelle's birthday is on 16th (6) _____. It's the day after my birthday. (7) _____'re 12. Isabelle's favourite relative is her grandma because she's very (8) _____!

Nina



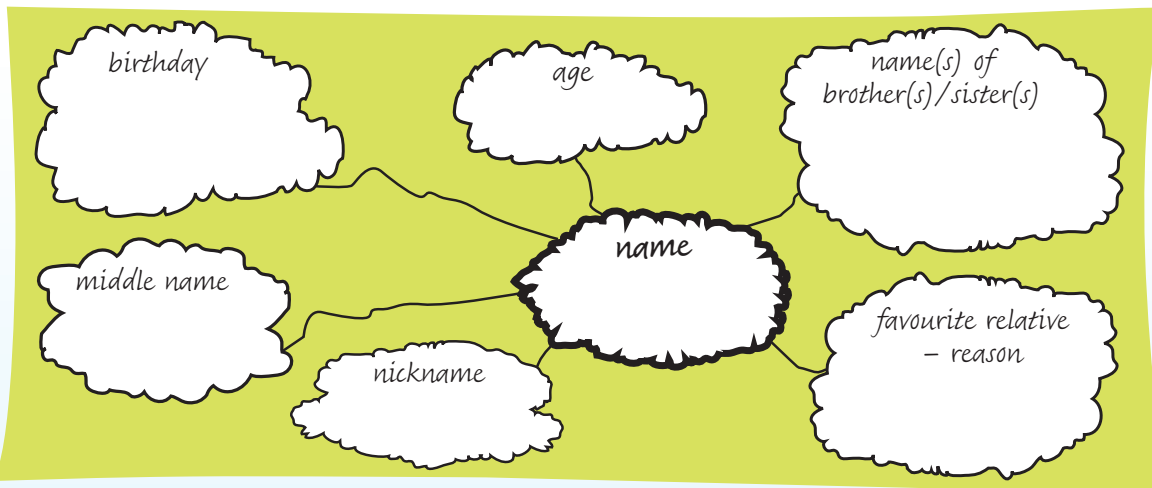
3 Read the profile again and answer the questions.

- 1 Who is Nina's best friend? _____
- 2 What is her middle name? _____
- 3 Is it her mum's name? _____
- 4 What nationality is it? _____
- 5 Who is Philippe? _____
- 6 When is Nina's best friend's birthday? _____
- 7 How old is she? _____
- 8 Who is her favourite relative? _____

Writing guide: a personal profile

➔ Step 1 Plan

Think of a friend. Make notes about them on the mind map. Then look back at the text about Isabelle on page 16. Number the information about your friend in the order it appears in the text.



➔ Step 2 Write

Write a first draft. Use the notes you made in Step 1. Use the model text on page 16 to help you.

➔ Step 3 Check

Check your work. Check you use capital letters for:

- names of people, places, countries
- nationalities and languages
- months
- the beginning of a sentence

Check your:

- grammar
- vocabulary
- spelling

➔ Step 4 Write

Now write your final copy in your notebook.



Modular revision 1

1 Correct the sentences.

Sarah be from London. **X**

Sarah is from London.

1 We no are superheroes. **X**

2 I isn't from Canada. **X**

3 From where are you? **X**

4 'Is that your bag?' 'Yes, he is.' **X**

5 That isn't Sara's pen. Their pen is blue. **X**

6 'What's your name?' 'Is Ben.' **X**

2 Read the text and circle the correct answers.

(1) ... is Liberty? Liberty (2) ... a famous woman in the USA, but she isn't real. She's a statue in New York. She (3) ... from the USA. She's from France. The two countries (4) ... friends and the Statue of Liberty is a symbol of (5) ... friendship. (6) ...'s a symbol of independence and democracy too. Those things are important to Americans. (7) ... a popular name in the USA? Yes, (8) ...!



A	B	C
1 <u>Who</u>	Why	How
2 am	is	are
3 isn't	aren't	am not
4 be	is	are
5 our	his	their
6 He	She	They
7 Liberty is	Is Liberty	Are Liberty
8 it is	she is	he is

3 Circle the correct words to complete the text.

What's your country's flag like? Tell us about your national flag and then vote for your favourite flag.

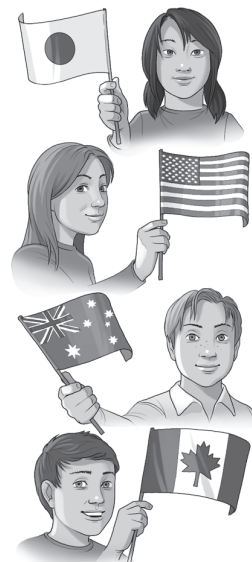


Hi! I'm Hiroshi. I'm Japanese and this is my country's national flag. (1) **He's** / **It's** white and red. The red circle (2) **is** / **are** the sun. In Japanese its name is *Nisshoki*, but its nickname is *Hinomaru*. (3) **Who's** / **What's** that in English? It's 'disk of the sun'.

Hi there! I'm Brittany and this is (4) **my** / **her** national flag. (5) **Where's** / **When's** it from? The USA, of course! The flag is red, white and blue. The 50 stars (6) **isn't** / **aren't** just decoration. They are the 50 states in the USA. The flag's name is The Stars and Stripes or The Star Spangled Banner.

Hello. My name's Alex and this is the flag from my country. The British flag is on it. (7) **Am I** / **I am** British? No, (8) **I am** / **I'm not**. I'm from Australia and it's the Australian flag. The five white stars on the right (9) **is** / **are** called the Southern Cross.

Hi there. I'm Brandon. My family and I are Canadian and (10) **their** / **our** flag is red and white. The maple leaf in the centre is (11) **Canada's** / **Canadas'** national symbol. (12) **How** / **Who** old is the flag? It's about 50 years old, I think!



Emma Heyderman Fiona Mauchline Ana-Magdalena Iordăchescu Mariana Stoenescu

6 Motivate!

L1

English practice Activity book



MACMILLAN

Unit	Vocabulary	Grammar	Reading – Culture	Writing
 Starter unit page 4	<ul style="list-style-type: none"> Introductions Classroom language 	<ul style="list-style-type: none"> Clothes Family 	<ul style="list-style-type: none"> Possessive 's / s 	<ul style="list-style-type: none"> Grammar
Unit 1 Film and TV page 7	<ul style="list-style-type: none"> Film types TV programmes 	<ul style="list-style-type: none"> Present simple <i>there is / there are</i> Question words Adverbs of frequency 	 From Hollywood to Bollywood	<ul style="list-style-type: none"> A review
Unit 2 Adventure page 17	<ul style="list-style-type: none"> Survival skills Feelings 	<ul style="list-style-type: none"> Present continuous Present continuous for future arrangements Present simple and continuous 	 The Duke of Edinburgh's Award	<ul style="list-style-type: none"> A blog
Unit 3 History page 27	<ul style="list-style-type: none"> Verbs of discovery Natural disasters 	<ul style="list-style-type: none"> Past simple: regular and irregular verbs <i>be</i>: past simple Past time expressions <i>could / couldn't</i> 	 The Great Fire of London	<ul style="list-style-type: none"> A biography
Unit 4 Myths and legends page 37	<ul style="list-style-type: none"> Character adjectives Movement verbs 	<ul style="list-style-type: none"> Past continuous Past simple and past continuous <i>when / while</i> <i>was / were</i> 	 William Shakespeare and <i>Macbeth</i>	<ul style="list-style-type: none"> A narrative
Unit 5 Possessions page 47	<ul style="list-style-type: none"> Money Computer technology 	<ul style="list-style-type: none"> Comparatives and superlatives <i>a / an, some, any</i> <i>much / many / a lot of</i> 	 Collecting	<ul style="list-style-type: none"> A description
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Unit 7 Ambitions page 67	<ul style="list-style-type: none"> Life events Musical instruments 	<ul style="list-style-type: none"> <i>will / won't</i> Future time expressions First conditional 	 School in England and Scotland	<ul style="list-style-type: none"> A class survey
Unit 8 Fun and games page 77	<ul style="list-style-type: none"> Playing games Places to visit 	<ul style="list-style-type: none"> Tense review: present, past, future Time expressions 	 Hamleys	<ul style="list-style-type: none"> An email
 Vocabulary plus page 87	Grammar plus page 95			
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Starter unit

Introductions

1 Order the words to make questions. Then match the questions with the answers.

- 1 name / your / What / is /first?
What is your first name?
 - 2 is / name / What / family / your?

 - 3 spell / do / How / name / you / your?

 - 4 you / Where / from / are ?

 - 5 you / nationality / What / are ?

 - 6 you / old / How / are ?

 - 7 hobbies / What / your / are ?

- a) I'm from Cambridge.
 - b) My hobbies are football and tennis.
 - c) I'm British.
 - d) My first name's Susie.
 - e) I'm 12 years old.
 - f) My family name is Stewart.
 - g) S-U-S-I-E S-T-E-W-A-R-T

2 Write answers to the questions in exercise 1 for you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

Clothes

3 Find 12 clothes in the wordsnake.



4 Complete the sentences with the present simple or present continuous form of the verbs in brackets.



- 1 Every year, our school _____ (have) a chess competition.
- 2 I _____ (never / take part) because I _____ (not like) chess.
- 3 At the moment, I _____ (watch) the competition.
- 4 Amy _____ (not play) right now, but Paul _____ (beat) his opponent.
- 5 Paul often _____ (win) the school competition.
- 6 Paul _____ (stand up) and he _____ (smile). He's won!

5 Complete the sentences with the words in the box.

boots coat dress jersey shirt
trainers T-shirt

My favourite shoes are my trainers.

- 1 It's cold. Have you got a warm _____?
- 2 When my dad goes to work, he always wears a clean _____.
- 3 I've got a football _____ with Messi on the back.
- 4 In the summer, my mum wears a _____ with a skirt and sandals.
- 5 My sister hasn't got a skirt or a _____. She prefers jeans.
- 6 In winter I always wear my favourite pair of _____.

Family

6 Write the words.

He's your mother's father. grandfather

- 1 His mother is your mother. _____
- 2 She's your sister's daughter. _____
- 3 They're your uncle's children. _____
- 4 He's your father's father. _____
- 5 She's your father's sister. _____

7 Order the letters to make words related to family members.

- 1 roebrth _____
- 2 ounic _____
- 3 tuna _____
- 4 spraten _____
- 5 ssrtei _____
- 6 teohrm _____
- 7 nluce _____

Possessive 's / s'

8 Rewrite the sentences with the apostrophe (') in the correct place. Is the name or noun singular or plural? Write S or P.

Wills jeans are blue.
Will's jeans are blue. S

- 1 My mums new dress is red.

- 2 My history teachers shoes are white.

- 3 The three boys boots are black.

- 4 Elisas jeans are brown.

- 5 All my classmates trainers are blue.

Grammar

9 Complete the text with the correct form of be.

Hi! My name

(1) is

Luke and I

(2) _____

12 years old.

My hobbies

(3) _____

football and riding my bike. My brother's name

(4) _____

Adam. My best friends

(5) _____ Jack and Harry. They

(6) _____ 12 years old, like me. Jack's favourite sport (7) _____ (not) football,

it (8) _____ tennis. We (9) _____

all from Manchester. My mum and dad

(10) _____ (not) from Manchester,

they (11) _____ from Cardiff. Cardiff

(12) _____ the capital of Wales.



10 Copy and complete the sentences with the correct form of have got.

- 1 I _____ some apples.
- 2 They _____ (not) new bikes.
- 3 How many children _____ he _____ ?
- 4 She _____ (not) a pet.
- 5 _____ you _____ any fresh vegetables?
- 6 I'm busy, I _____ (not) a lot of time.
- 7 This flat is great, it _____ a lot of space.

11 Circle the correct words to complete the sentences.

My favourite sport ... football.

- a) are b) am c) **is**

1 My favourite football players ... Kaká and Xabi Alonso.

- a) are b) am c) is

2 Kaká ... from Brazil.

- a) are b) am c) is

3 I think he ... about 30 years old.

- a) is b) has got c) have got

4 Xabi Alonso ... two brothers, Mikel and Jon.

- a) is b) has got c) have got

5 Mikel and Jon Alonso ... also football players.

- a) are b) am c) is

6 Xabi, Mikel and Jon ... any sisters.

- a) hasn't got b) not got c) haven't got

12 Complete the sentences with the correct form of the verbs be or have:

1 He _____ hot.

2 I _____ a new hat.

3 We _____ a little late.

4 They _____ many games.

5 These children _____ very playful.

6 Fiona _____ four teeth .

7 My mum _____ 32 years old.

8 The guests _____ happy.

13 Complete the sentences for you.

1 My name _____ and I _____ years old.

2 I've got _____ brother(s) and _____ sister(s).

3 My best friend's name _____.

4 He / She has got _____ brother(s) and _____ sister(s).

5 He / She _____ from _____.

14 Order the words to make questions. Then write answers that are true for you.

1 your name / is / What / ?

2 from / Where / you / are / ?

3 old / you / are / How / ?

4 you / got / any brothers or sisters / Have / ?

5 your / Who / is / friend / best / ?

6 you / to music / like listening / Do / ?

15 Circle the correct words.

I'm from London and I / **my** name is Clare.

1 Lucy is 12 years old and **she** / her is from Scotland.

2 I've got two brothers. **His** / Their names are John and Robert.

3 York is a beautiful city. **It** / He is in the north of England.

4 We're from London and **our** / your favourite sport is football.

5 My sister's name is Katy. **Her** / His favourite colour is pink.

Classroom language

16 Order the letters and write the words for school subjects.

- | | |
|-----------------------|------------------------|
| r a t | _____ <i>art</i> _____ |
| 1 a e g g h o p r y | _____ |
| 2 c i m s u | _____ |
| 3 c c e e i n s | _____ |
| 4 a a d r m | _____ |
| 5 i E g h l n s | _____ |
| 6 a h m s t | _____ |
| 7 i h o r s t y | _____ |
| 8 t a e e i l r r t u | _____ |
| 9 E P | _____ |
| 10 c e n h F r | _____ |
| 11 T I C | _____ |

17 Match the beginnings 1–6 with the endings a–f.

- | | |
|-------------------|-----------------------------|
| 1 Sorry, I don't | a) that, please? |
| 2 How do you | b) on page 4, please. |
| 3 Can you repeat | c) understand the question. |
| 4 Can I borrow | d) spell that? |
| 5 Open your books | e) word mean? |
| 6 What does this | f) your pencil? |

Unit

1

Film and TV



In this unit you will practise:

Vocabulary ■ Film types

- TV programmes

Grammar ■ Present simple

- *there is / there are*
- Question words
- Adverbs of frequency

Reading ■ Culture – From Hollywood to Bollywood

Writing ■ A review

Unit 1

Film and TV

action
comedy
war
fantasy
horror

Vocabulary 1 Film types

1 Complete the words with vowels.

- a c t i o n
 1 c _ m _ dy
 2 t h r _ l l _ r
 3 f _ n t _ s y
 4 h _ r r _ r
 5 m _ s _ c _ l
 6 w _ r
 7 _ d v _ n t _ r _
 8 s c _ _ n c _ _ f _ c t _ _ n
 9 _ n _ m _ t _ d
 10 w _ s t _ r n
 11 r _ m _ n t _ c _ c _ m _ d y

2 Look at the film posters and label them with words in exercise 1.



adventure



1



2



3



4



5

3 Read the film guide and write the type of film.

This week at Star Screens



Gliese 581

It's the Year 3000 and we're all living on the planet Gliese 581, 2 million km from Earth.

(1) _____

SCREEN ONE

Don't ask Grandad!

Two police officers and their grandad. I laughed and laughed.

(4) _____

SCREEN FOUR

Send me a Postcard

A teacher travels to Spain to fight in the Spanish Civil War.

(2) _____

SCREEN TWO

Terror in the Park

It's Hallow'e'en and someone - or something - is in the park. Frightening!

(5) _____

SCREEN FIVE

Holiday in Miami

A great film for all the family, with a lot of singing and dancing.

(3) _____

SCREEN THREE

Mouse House 2

More cartoon fun from the mice who live behind the fridge.

(6) _____

SCREEN SIX

4 Complete the sentences for you.

- My favourite film is _____.
It's a(n) _____ film.
- The last film I saw was _____.
It's a(n) _____ film.
- The worst film I saw was _____.
It's a(n) _____ film.

nouns
adjectives
verbs
pronouns
adverbs
tenses

Grammar 1

Present simple: affirmative and negative

1 Write the verbs.

verb	third person singular
play	<u>plays</u>
1 eat	_____
2 go	_____
3 love	_____
4 study	_____
5 buy	_____
6 enjoy	_____
7 watch	_____
8 have	_____

2 Circle the correct words.

Hi! I'm Steph. I (1) live / lives in Newcastle, England. I often (2) go / goes to the cinema with my friends. My friend Erik (3) like / likes the Empire Cinema because it (4) have got / has got 12 screens. I (5) prefer / prefers the Tyneside Cinema because there is a film-making club and a film (6) cost / costs only £4 for under 15s.



3 Rewrite the sentences using the information in brackets.

I like fantasy films. (romantic comedies)

I don't like fantasy films. I like romantic comedies.

- My best friend likes war films. (westerns)

- I go to the cinema on Fridays. (Sundays)

- We buy biscuits at the cinema. (popcorn)

- My teacher watches films on TV. (the computer)

4 Complete the text with the present simple form of the verbs in the box.

be drink not go eat meet
not like love watch

I (1) don't like comedies or musicals. In fact, I hate them! But I (2) _____ films with action and adventure. One of my favourite films (3) _____ *Inception*. My friends and I (4) _____ to the cinema. It's too expensive. But we (5) _____ films on the computer. We (6) _____ at my house, where we (7) _____ pizza and (8) _____ fizzy drinks.

5 Rewrite the sentences in exercise 3 for you.

- _____
- _____
- _____
- _____

There is / There are

6 Circle the correct words.

There is / There are a ticket office.

- There is / There are two cinemas in my town.
- There is / There are juice and popcorn in the shop.
- There is / There are 12 screens in the cinema.
- There is / There are several bus stops near here.
- There is / There are a film club on Saturday.

7 Write sentences with *There is / There are*.

three cinemas / in my town

There are three cinemas in my town.


- seven screens / at the cinema

- a bus stop / outside the cinema

- a restaurant / next to the cinema

- sandwiches / at the café

- two ticket offices / inside the cinema

8  Rewrite the sentences in exercise 7 using the negative form and the information in brackets.

(one cinema)

There aren't three cinemas in my town.

There's one cinema.

1 (two screens)


2 (a bus stop in the city centre)

3 (three shops next to the cinema)

4 (ice cream)

5 (one ticket office)

Present simple: questions and short answers

9  Complete the questions with *Do* or *Does*.

Do you go to the cinema on Saturdays?


1 _____ your cousins like animated films?

2 _____ your mum enjoy westerns?

3 _____ your friends buy films on DVD?

4 _____ you eat popcorn when you go to the cinema?

5 _____ your cinema sell snacks?

10  Write short answers for the questions in exercise 9.

(x) *No, I don't.*


1 (✓) _____

2 (x) _____

3 (x) _____

4 (✓) _____

5 (✓) _____

11  Write questions. Then write short answers for you.

you / enjoy / action films ?

Do you enjoy action films? Yes, I do.

1 your best friend / like / Zac Efron ?

2 your dad / laugh / at comedies ?

3 you / feel scared / in horror films ?

4 your friends / talk / during films ?

Question words

12  Complete the questions with the words in the box.

What	Where	When
Who	Why	How often

1 Who is this actor?

2 _____ is she from?

3 _____ is her birthday?

4 _____ is her nickname?

5 _____ does she make a film?

6 _____ do you like her?



13  Match the questions in exercise 12 with these answers.

a) It's on 28th April.

b) She makes a film at least once a year.


c) She's from Spain.

d) Because she's a good actor.

e) It's Penelope Cruz.

f) It's Pe.

3

14  Complete the questions with a question word. Then write answers for you.

1 _____ is your favourite male actor?

2 _____ type of films does he make?

3 _____ do you like him?



Vocabulary 2

TV programmes

1 Find ten TV programmes in the wordsquare.

I	C	A	R	T	O	O	N	C	A	S
A	S	E	B	A	R	A	B	H	I	M
D	O	C	U	M	E	N	T	A	R	Y
S	A	M	D	R	A	M	A	T	O	J
R	P	A	T	E	L	O	L	S	U	C
L	O	O	M	Y	I	U	T	H	M	O
T	P	S	R	A	T	W	Y	O	E	M
O	E	S	E	T	Y	T	O	W	F	E
U	R	T	D	N	S	N	E	R	O	D
G	A	M	E	S	H	O	W	N	S	Y
A	F	N	E	P	O	P	A	O	H	C
T	H	E	N	E	W	S	A	A	O	A

2 Match the TV programmes 1–7 with the definitions a–g.

- 1 cartoon e
- 2 chat show
- 3 game show
- 4 the news
- 5 documentary
- 6 drama
- 7 comedy

- a) a play for television
- b) a factual programme about real events and things in the world
- c) a funny show which makes you laugh
- d) information about important events that are happening now
- e) a programme for children, with pictures and not real people
- f) a programme where the presenter talks to famous people
- g) a programme where people win prizes

3 Complete the email with words in exercise 1.

To: Max

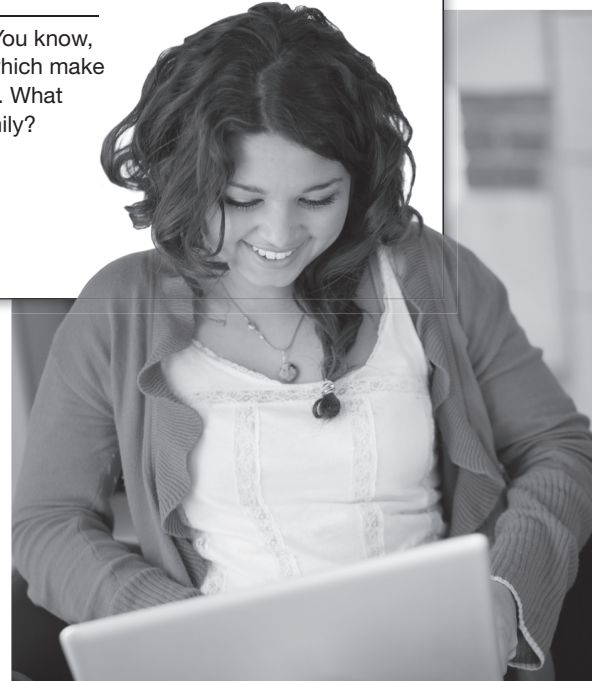
From: Beth

Hi, Max,

Thanks for telling me about your favourite TV programmes. My mum says I watch too much TV! I watch (1) _____ programmes, like *Match of the Day* and *Football Focus* but I don't watch anything else. My sister loves (2) _____. Her favourite is *Hollyoaks*. She watches it every night. It's about the lives of teachers and students at a college. My mum loves (3) _____ like *Big Brother* or *X Factor*, programmes which show real people in real situations. My dad likes to know what is happening in the world so he watches the (4) _____ six times a day. My grandma loves (5) _____ because she likes watching people win thousands of pounds. My grandpa prefers (6) _____ programmes. You know, programmes which make him laugh a lot. What about your family?

Speak soon,

Beth



4 Complete the sentences for you.

- 1 I watch _____.
- I like _____.
- 2 My mum loves _____.
- Her favourite is _____.
- 3 My dad loves _____
- because _____.
- 4 My grandma and grandpa
- prefer _____.

Grammar 2

Adverbs of frequency

1 Write the adverbs of frequency in the box in the correct order.

always hardly ever never often
sometimes usually

100% (1) _____
 (2) _____
 (3) _____
 (4) _____
 (5) _____
 0% never

2 Circle the correct words.

My dad never watches / watches never soap operas.

- I **usually** watch / watch **usually** TV at the weekend.
- My mum **turns off** always / always **turns off** the TV at night.
- We **never** are / are **never** late for school.
- My sister **often** uses / uses **often** the TV to help with her homework.
- Interesting programmes **sometimes** are / are **sometimes** on TV very late.

3 Rewrite the sentences with the adverb of frequency in the correct place.

I'm tired on Monday mornings. (often)
I'm often tired on Monday mornings.

- My mum watches the news at ten o'clock. (always)

- My favourite soap opera is on TV on Mondays. (sometimes)

- Our teacher goes to the cinema. (often)

- My friends buy films on DVD. (never)

- I stay up late watching TV. (hardly ever)

4 Look at the table. Write sentences with the frequency expressions in the box.

	Tom	Lucy and Joe
eat breakfast 	Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday,	Saturday and Sunday
have maths 	Monday, Wednesday, Friday	Monday
watch the news 	-	8.00am 6.00pm
go to the dentist 	11th October	July and December

twice a year every day twice a week
 three times a week once a week
 once a year twice a day

Tom / eat breakfast

Tom eats breakfast every day.

- Lucy and Joe / eat breakfast

- Tom / have maths

- Lucy and Joe / have maths

- Lucy and Joe / watch the news

- Tom / go to the dentist

- Lucy and Joe / go to the dentist

5 Write sentences about how often you do each activity in the table in exercise 4 using adverbs of frequency and frequency expressions.

- _____
- _____
- _____
- _____



Culture

From Hollywood to Bollywood

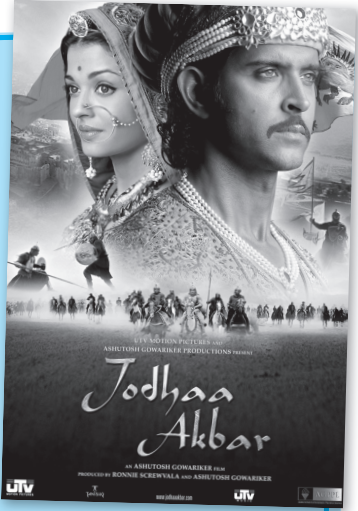
1 Read the text and answer the questions.

- 1 Where are Hollywood and Bollywood? _____
- 2 How many films do they make every year? _____

Where do top movies (*movie* is the American English equivalent for *film*) like *X-Men* and *Pirates of the Caribbean* come from? They almost always come from Hollywood – the film capital of the USA. Hollywood's movie studios make about 500 films a year and they make all kinds of films, from westerns and war films to fantasy and animated. It's easy to see a film in Hollywood; there are several movie theatres on Hollywood Boulevard, for example the Kodak Theatre, which is home to the Academy Awards ceremony. But it's difficult to find a famous actor in Hollywood because movie stars don't live there. They often have a very large house in Beverly Hills, which is about 3 km away.



On the other side of the world, Mumbai is India's film capital. The Indian film industry, or 'Bollywood', makes about 1,000 films a year and about 14 million people go to the cinema to watch these films every day in India. The nickname Bollywood comes from the city of Bombay (which is now called Mumbai) and Hollywood. Bollywood films are usually musicals with a lot of dancing and romance. They are usually comedies about a boy who falls in love with a girl but their families aren't happy.



2 Read the text again and find:

- 1 a word for a place where a film is made _____
- 2 a word to describe an event with prizes _____
- 3 a word to describe a very famous actor _____
- 4 six kinds of films _____
- 5 the word for an informal name _____
- 6 three frequency adverbs _____

3 Answer the questions.

- 1 Which place in the USA do many famous films come from?

- 2 What kinds of films do film studios in Hollywood make?

- 3 Which famous movie theatre is home to the Academy Awards?

- 4 Why is it difficult to find a movie star in Hollywood?

- 5 Where does the nickname 'Bollywood' come from?

- 6 What kinds of films do Bollywood film studios make?



Writing A review

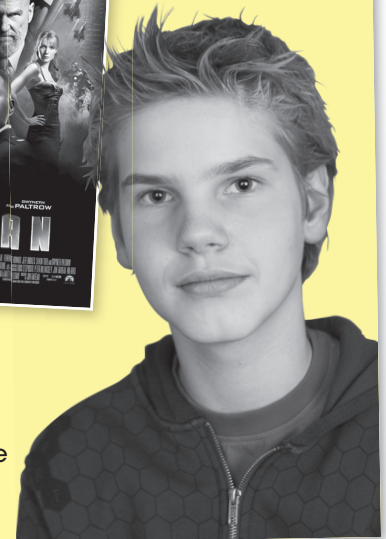
Language focus: punctuation

1 Rewrite the sentences with capital letters, full stops and question marks.

- 1 i often watch soap operas on tuesday with jane _____
- 2 do you watch sports programmes on saturday night _____
- 3 my favourite actor is george clooney _____
- 4 my sister's birthday is on 13th may _____
- 5 big brother was first on dutch TV in 1999 _____
- 6 is angelina jolie american or british _____

2 Complete the review with sentences a, b and c.

- a) I really like this film because both actors are brilliant.
- b) My favourite film is *Iron Man*.
- c) The film is about the superhero character, Iron Man.



What's your favourite film?

This week, Liam, aged 12, tells us about his favourite film.

I hardly ever go to the cinema but I sometimes watch films on my computer.

(1)

It's an American science-fiction film. I think this film is about three years old and all my friends love it.

(2)

Robert Downey Jr stars as the engineer, Tony Stark, who designs a special suit. Stark wears the suit

and he becomes the Iron Man. Gwyneth Paltrow is his assistant.

(3)

The special effects are fantastic, too. I would recommend this film to people who enjoy films with action and adventure.

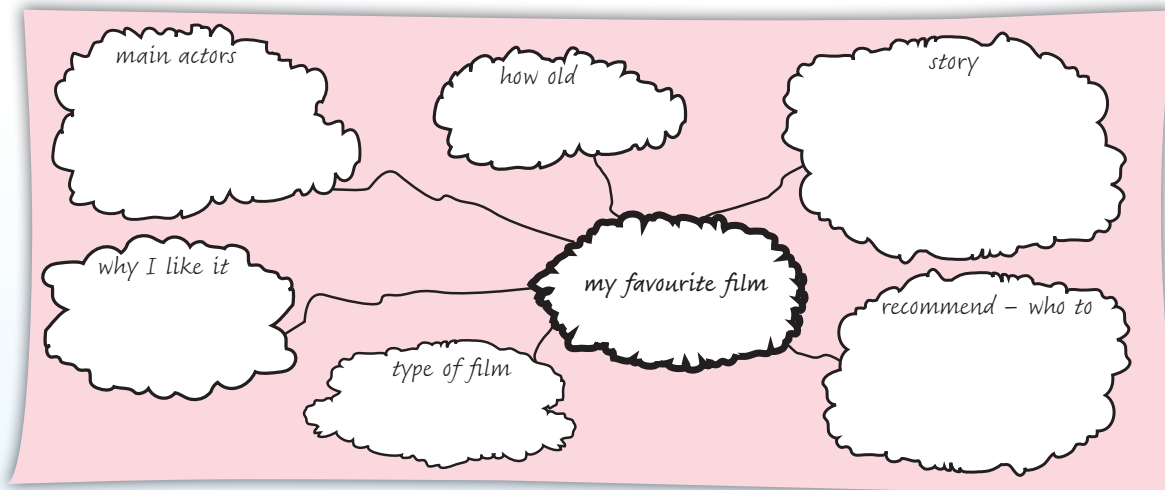
3 Read the review again and answer the questions.

- 1 How often does Liam go to the cinema? _____
- 2 What's his favourite film? _____
- 3 What type of film is it? _____
- 4 How old is the film? _____
- 5 What is the film about? _____
- 6 Who stars in the film? _____
- 7 Why does Liam like the film? _____
- 8 Who does Liam recommend this film to? _____

Writing guide: a review

→ Step 1 Plan

Think of your favourite film. Make notes about it on the mind map. Then look back at the review of *Iron Man* on page 14. Number the information about your film in the order it appears in the text.



→ Step 2 Write

Write a first draft. Use the notes you made in Step 1. Use the model text on page 14 to help you.

→ Step 3 Check

Check your work. Check you use capital letters for:

- the beginning of all sentences
- the subject pronoun 'I'
- names and places
- countries, languages and nationalities
- days and months

Check your:

- grammar
- vocabulary
- spelling

→ Step 4 Write

Now write your final copy in your notebook.



Revision 1

1 Correct the sentences.

Nick never go to the cinema. **X**

Nick never goes to the cinema.

1 My dad watchs the news twice a day. **X**

2 Jack doesn't likes soap operas. **X**

3 There is two screens in our cinema. **X**

4 My favourite TV programme always is on Mondays. **X**

5 Your classmates like cartoons? **X**

6 'Do you buy films on DVD?' 'Yes, I buy.' **X**

3 Circle the correct words to complete the text.

(1) **Have / Has** you got a favourite TV programme?

Yes! We're from the USA but we (2) **don't / doesn't** like cartoons or game shows. (3) **Our / Their** favourite show is *Gossip Girl*. It's a drama about some young people who live in New York City. The programme always begins with *Gossip Girl's* blog. - *Selma and Anna*

What's your favourite TV programme?

I'm from Japan and I (4) **watch sometimes / sometimes watch** *anime* on TV, that's Japanese animation. But my favourite programme is *Music Station*. It's a music programme with concerts and interviews and it's on TV once a week. (5) **There is / There are** often famous international musicians, like Lady Gaga and the Black Eyed Peas on the programme. - *Satoshi*

(6) **Do you watch / Watch you** TV?

I come from Brazil and Brazil (7) **make / makes** more TV programmes than the USA or the UK.

2 Read the text and circle the correct answers.

Jed Oh, great. *Newsround* is on TV later. Do you want to watch it?

Kayley (1) ... 's *Newsround*?

Jed *Newsround* (2) ... a news programme on British TV for 6-16 year-olds.

Kayley How often (3) ... young people watch it?

Jed Well, many young people (4) ... it every day. I do.

Kayley What time is it on?

Jed It (5) ... at 5.00pm and it (6) ... at 5.15pm.

Kayley (7) ... one presenter on *Newsround*?

Jed No, (8) ... two regular presenters.

Kayley (9) ... is *Newsround* so popular with young people?

Jed Because it focuses on stories of interest to young people and it's really interesting. I think it's great!

A	B	C
1 When	What	Why
2 am	are	is
3 do	does	is
4 watch	watches	watchs
5 start	starts	is start
6 usually finish	usually finishes	finishes usually
7 Is	Are there	Is there
8 there are	there is	it is
9 Why	Where	How often

A lot of these programmes are *telenovelas*. They're soap operas and I can't stand (8) **it / them**. (9) **what / who** is my favourite TV show? It's *Friends*, an American comedy. - *Julia*

(10) **Do / Does** you like cartoons or game shows?

Yes, I (11) **do / does**. I'm from Australia and I love cartoons, especially the *Simpsons*. I always watch *Neighbours*. (12) **Its / It's** an Australian soap opera about some people who live on Ramsay Street. The singer Kylie Minogue was a star on this programme. - *Jack*



Olivia Johnston Ana-Magdalena Iordăchescu Mariana Stoenescu

7 Motivate!

L1

English practice Activity book




MACMILLAN

Unit	Vocabulary	Grammar	Reading – Culture	Writing
 Starter unit page 4	<ul style="list-style-type: none"> ▪ Introductions 	<ul style="list-style-type: none"> ▪ Vocabulary ▪ Grammar 	<ul style="list-style-type: none"> ▪ Classroom language 	
Unit 1 Free time page 7	<ul style="list-style-type: none"> ▪ Free-time activities ▪ Character adjectives 	<ul style="list-style-type: none"> ▪ Present simple and adverbs of frequency ▪ Present continuous and time expressions ▪ Gerunds* 	 Famous sporting events	<ul style="list-style-type: none"> ▪ A personal profile
Unit 2 Technology page 17	<ul style="list-style-type: none"> ▪ IT activities ▪ Jobs 	<ul style="list-style-type: none"> ▪ Past simple ▪ Past continuous 	 Famous inventions and inventors	<ul style="list-style-type: none"> ▪ A Thank you letter
Unit 3 Strange but true! page 27	<ul style="list-style-type: none"> ▪ Prepositions ▪ <i>-ed / -ing</i> adjectives 	<ul style="list-style-type: none"> ▪ Past simple and past continuous ▪ <i>when</i> and <i>while</i> ▪ Present and past tenses 	 Famous writers and books	<ul style="list-style-type: none"> ▪ A description of an accident
Unit 4 Special places page 37	<ul style="list-style-type: none"> ▪ Places to visit ▪ Formation of adverbs 	<ul style="list-style-type: none"> ▪ Comparatives and superlatives ▪ <i>(not) as ... as</i> ▪ <i>too, enough</i> and <i>not enough*</i> 	 Famous places	<ul style="list-style-type: none"> ▪ A travel guide entry
Unit 5 The world we live in page 47	<ul style="list-style-type: none"> ▪ Materials and containers ▪ Endangered animals 	<ul style="list-style-type: none"> ▪ Present perfect ▪ <i>ever</i> and <i>never</i> 	 National Parks in the USA	<ul style="list-style-type: none"> ▪ A competition entry
Unit 6 Heroes page 57	<ul style="list-style-type: none"> ▪ Fundraising ideas ▪ <i>make</i> and <i>do</i> 	<ul style="list-style-type: none"> ▪ Present perfect: extensive practice ▪ <i>for</i> and <i>since</i> ▪ <i>should / shouldn't</i> ▪ Tag questions 	 Famous heroes and heroines	<ul style="list-style-type: none"> ▪ A magazine article
Unit 7 Incredible journeys page 67	<ul style="list-style-type: none"> ▪ Travel ▪ Extreme adjectives 	<ul style="list-style-type: none"> ▪ Present perfect and past simple ▪ Present perfect continuous ▪ Quantity 	 Famous journeys	<ul style="list-style-type: none"> ▪ A description of a journey
Unit 8 On screen page 77	<ul style="list-style-type: none"> ▪ Films ▪ Suffixes 	<ul style="list-style-type: none"> ▪ Future tenses: <i>will, be going to</i>, present continuous ▪ First conditional 	 Famous films and film-makers	<ul style="list-style-type: none"> ▪ A film review
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Starter unit

Introductions

1 Order the words to make questions. Then match the questions with the answers.

- 1 name / your / What / is / first?
What is your first name?
- 2 is / name / What / family / your?

- 3 spell / do / How / name / you / your?

- 4 you / Where / from / are ?

- 5 you / nationality / What / are ?

- 6 you / old / How / are ?

- 7 hobbies / What / your / are ?

- a) I'm from Cambridge.
- b) My hobbies are football and tennis.
- c) I'm British.
- d) My first name's Susie.
- e) I'm 12 years old.
- f) My family name is Stewart.
- g) S-U-S-I-E S-T-E-W-A-R-T

2 Write answers to the questions in exercise 1 for you.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

3 Complete the sentences with the words in the box.

brother friend go to hobbies
live I'm place computer games
sports swimming

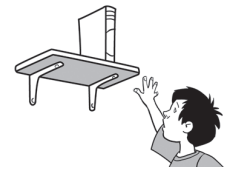
Hello. (1) I'm _____ Julia and this is my
(2) _____, Maria and my (3) _____,
Toby.
My (4) _____ are reading and
(5) _____.
My favourite (6) _____ are tennis,
basketball and (7) _____.
We (8) _____ in Bristol. It's a great
(9) _____.
We all (10) _____ Compton School.

Vocabulary

4 Complete the opposite adjectives.



1 tall _____



s _____



2 o _____



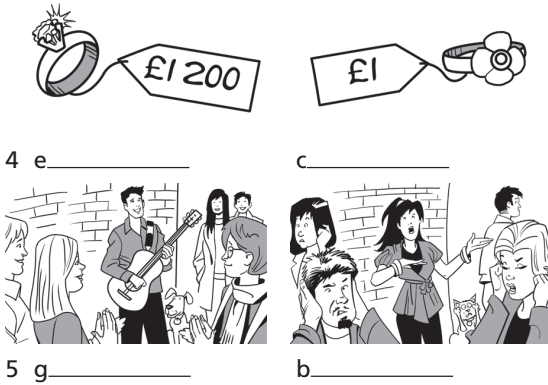
y _____



3 b _____



s _____



5 Complete the words and add one more to each group.

School subjects	Rooms in a house
h <u>i s t o r y</u>	k _____ n
g _____ h _____	b _____ m
s c _____ n _____	s _____ y
_____	_____
Parts of the body	Seasons
k _____ e	w _____ r
m _____ h	s _____ g
n _____ e	s _____ r
_____	_____
Places in town	Clothes
c h _____ t	t _____ s
b _____ k	s h _____
s t _____ n	t r _____ e _____ s
_____	_____

Grammar

6 Complete the sentences so they are true for you.

My school bag / my pencil case. (small)

My school bag isn't smaller than my pencil case.

- My school bag / my shoes. (heavy)

- My pen / my pencil. (new)

- My English book / my maths book. (difficult)

- My hands / my friend's hands. (large)

- My father / my friend's father. (young)

7 Circle the correct words.

Do / Does your parents like chocolate?

- Has / Have Rosie got any new DVDs?
- Her hobby is / are listening to music.
- Kate go / goes to school in Kingston.
- Mark don't / doesn't like sport.
- My cousins lives / live in Canada.
- That is me / my favourite book.
- The computer games is / are in my room.
- We don't study / studying French.

8 Look at the pictures and complete the sentences.

Use *there is(n't) / are(n't) + some / any*.

Picture A



Picture B



In pictures A and B there is some water.

- In pictures A and B _____ chocolate.
- In pictures A and B _____ fruit.
- In picture A _____ apples, but _____ bananas.
- In picture A _____ juice, but _____ milk.
- In picture A _____ money, but _____ bread.
- In picture A _____ grapes, but _____ tomatoes.

- 9** Complete with the correct question words.
Then find the answers in the box.

Fifteen Football Johnny Depp Lucy
St Paul's School L-U-C-Y

- _____ *What* is your name? _____ *Lucy.*
- 1 _____ old are you? _____
- 2 _____ do you go to school?

- 3 _____ is your favourite sport?

- 4 _____ is your favourite actor?

- 5 _____ do you spell your name?

- 10** Order the words to make questions.
Then write answers that are true for you.

- 1 your name / is / What / ?

- 2 from / Where / you / are / ?

- 3 old / you / are / How / ?

- 4 you / got / any brothers or sisters / Have / ?

- 5 your / Who / is / friend / best / ?

- 6 you / to music / like listening / Do / ?

- 11** Write questions for the answers.

- Can you swim?* _____
No, I can't swim.
- 1 _____
Yes, my friend likes music.
- 2 _____
No, I haven't got any brothers.
- 3 _____
Yes, there is a TV in my room.
- 4 _____
Yes, my sister has got a laptop.
- 5 _____
No, there aren't any sweets in my bag.

- 12** Copy and complete the sentences with the present simple form of the verbs in brackets and the verbs in the box.

doing going shopping listening to
staying up talking on travelling

- He _____ (like).
He likes travelling.
- 1 My grandparents _____ late.
(hate)
- 2 You _____ music with your
friends. (not like)
- 3 I _____ in London. The shops are
fantastic. (love)
- 4 Rosie _____ the phone,
especially to Marina. (like)
- 5 My friend _____ his homework.
(not like)

Classroom language

- 13** Complete the classroom questions with the words in the box. Then match them with the answers a–e.

got lend mean
pronounce say

- 1 How do you _____ *say* *stlou* in English?
- 2 What does *bowl* _____?
- 3 Can you _____ me a ruler, please?
- 4 How do you _____ *quick*?
- 5 What have you _____ for number 5?

- a) /kwik/
b) I've got false.
c) Pen.
d) Yes, of course. Here you are.
e) You put food in it. You eat from it.

Unit

1

Free time



In this unit you will practise:

Vocabulary ■ Free-time activities
■ Character adjectives

Grammar ■ Present simple and adverbs of frequency
■ Present continuous and time expressions
■ Gerunds*

Reading ■ Culture – Famous sporting events

Writing ■ A personal profile

Unit 1

Free time

chat online
relax
make models
play tennis
go to the gym

Vocabulary 1 Free-time activities

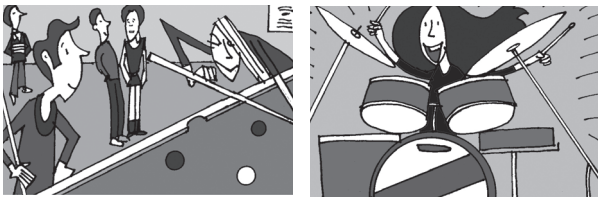
1 ★ Complete the words with the vowels.

- ch a t o n i l e
 1 r _ l _ x
 2 pl _ y t _ n n _ s
 3 g _ t _ _ d _ s c _
 4 m _ k _ m _ d _ l s
 5 g _ t _ th _ c _ n _ m _
 6 pl _ y _ n _ nstr _ m _ nt
 7 g _ _ t f _ r _ m _ _ l

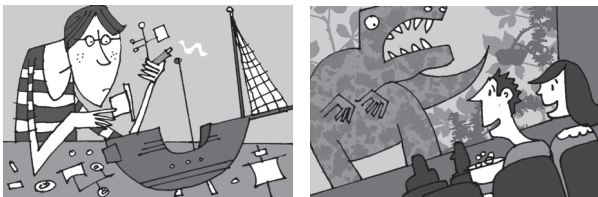
2 ★★ Match 1-6 with a-f.

- | | |
|---------|-------------------|
| 1 go to | a) computer games |
| 2 do | b) cartoons |
| 3 learn | c) the gym |
| 4 draw | d) a youth group |
| 5 play | e) a language |
| 6 go to | f) voluntary work |

3 ★★ Match phrases from exercises 1 and 2 with the pictures.



1 go to a youth group 2 _____



3 _____ 4 _____

4 ★★ Match the activities with what the people say.

- | | |
|-----------------------|-------------------------------------|
| 1 draw cartoons | <input checked="" type="checkbox"/> |
| 2 make models | <input type="checkbox"/> |
| 3 chat online | <input type="checkbox"/> |
| 4 play computer games | <input type="checkbox"/> |
| 5 relax | <input type="checkbox"/> |
| 6 learn a language | <input type="checkbox"/> |
| 7 do voluntary work | <input type="checkbox"/> |
| 8 go out for a meal | <input type="checkbox"/> |

a Let's go to the new pizza place in Park Street. Good idea. I'm really hungry.

Ed: R U OK, Dan? Y didn't u come 2 school 2day?

Dan: I'm in bed. Bad cold.

c What are you drawing?

He's called Superbaby. I'm going to give him really strong legs and big eyes!

d You're the blue snake and I'm the red snake. You have to eat all the fruit. Press START when you're ready.

e This is nice! I love lying on my bed and listening to music.

f I've got CDs and a book. The CDs are great because I learn the correct pronunciation. I study for an hour every day.

g It's going to be an aeroplane. There are 40 pieces. When it's ready, I'm going to paint it.

h We're cleaning the park today and planting some trees. We don't get any money, but we enjoy it.



Grammar 1

Present tenses

1 ★ Rewrite the sentences using the adverbs of frequency in brackets.

My mum is tired after work. (always)
My mum is always tired after work.

- 1 I go to the gym before school. (never)

- 2 Alice gives me guitar lessons. (sometimes)

- 3 Jan is tired on Monday mornings. (often)

- 4 I do voluntary work on Fridays. (usually)

- 5 We're late for school. (hardly ever)

2 ★★ Look at the table and write sentences.

My life	How often
walk to school	100%
1 take taxis	0%
2 go to the cinema	70%
3 go out for a meal	10%
4 go to pop concerts	50%
5 stay up late on Fridays	80%
6 buy new CDs	70%
never = 0% hardly ever = 10% sometimes = 50% often = 70% usually = 80% always = 100%	

I always walk to school.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 ★★ Write sentences for you, your family and your friends. Use the present simple and the adverbs of frequency in the box.

always hardly ever never
often sometimes usually

go to discos
My parents never go to discos.

- 1 buy new clothes

- 2 feel stressed

- 3 talk about problems

- 4 get good marks

- 5 do some kind of sport

- 6 chat online

4 ★ Order the words to make sentences.

is / the evening meal / at / My mum / moment / preparing / the .

My mum is preparing the evening meal at the moment.

1 twice / goes / guitar classes / a / My brother / week / to .


2 my friends / weekend / I / every / meet .

3 don't / in / I / go / winter / swimming .

4 at / wearing / not / moment / my sunglasses / the / I'm .


5 year / you / play / Do / every / a / do ?

6 this / cartoons / We're / week / in art / drawing .

5  Complete the sentences with the present simple or present continuous form of the verbs in brackets.

We usually have lunch in the kitchen, but today we 're having it on the balcony. (have)

- 1 She _____ jeans today. She usually _____ a skirt to work. (wear)
- 2 They usually _____ about films and music, but they _____ about sport at the moment. (talk)
- 3 They _____ online at the moment, but they usually _____ on the phone. (chat)
- 4 My sister always _____ Friends on TV. Today she's ill, so she _____ it in bed. (watch)
- 5 I _____ an email to my cousin right now. I never _____ letters to her. (write)
- 6 Charlie usually _____ happy at the weekend, but this weekend he _____ stressed. (feel)

6  Correct the sentences. Write one negative and one affirmative sentence.

I'm playing computer games. (x chat online)
I'm not playing computer games. I'm chatting online.

- 1 My aunt works in a shop. (x an office)

- 2 She goes to her youth group on Wednesdays. (x the gym)

- 3 Emily's working at home now. (x the library)

- 4 We're watching a DVD at the moment. (x play computer games)

- 5 My dad often watches animal programmes. (x sports)


7  Write questions for these answers.

Who are you writing to? _____

I'm writing to my friend in Italy.

- 1 How often _____?
I write to her once a week.
- 2 _____?
No, she never phones me.
- 3 _____
in Italian?
No, I usually write to her in English.
- 4 What _____?
I'm telling her about my new hobby – drawing cartoons.
- 5 Where _____ drawing classes?
I have them at a place in Westfield Avenue.



8  Match 1–6 with a–f. Then write sentences using the present simple or present continuous form of the verbs in brackets.

- 1 Chris is using your computer. e
He often surfs the net on it.
 - 2 Cathy isn't eating breakfast.
 - 3 What's that terrible noise?
 - 4 My brother's doing voluntary work today.
 - 5 Look at Andy in this photo.
 - 6 Why are you talking to yourself?
- a) I (not talk) to myself. I (practise) for the school play.
 b) She (not eat) in the morning.
 c) He often (help) Green Planet to clean the beach.
 d) He (stand) on his head!
 e) He often (surf) the net on it.
 f) It's my little sister. She (sing) in the shower.

funny
confident
lazy
quiet
shy
honest

Vocabulary 2

Character adjectives

1 Find the opposites of the adjectives in the wordsquare.

adventurous dishonest friendly
funny generous lazy quiet shy

E	U	Z	C	A	U	T	I	O	U	S
N	N	X	S	E	L	F	I	S	H	T
E	S	X	T	W	J	C	A	Y	S	O
R	O	A	E	Y	U	O	U	L	V	S
G	C	U	A	Q	N	N	T	G	M	E
E	I	V	C	D	O	F	Q	A	O	R
T	A	L	K	A	T	I	V	E	N	I
I	B	Z	M	H	U	D	K	V	J	O
C	L	E	I	K	Q	E	O	A	C	U
P	E	F	C	A	I	N	D	W	I	S
H	O	N	E	S	T	T	E	O	K	A

2 Complete the sentences with the adjectives from exercise 1.

Shy people are a little frightened of new people. Confident people aren't frightened and they feel they can do things well.

- _____ people love chatting.
_____ people don't make a lot of noise.
- _____ people don't make a lot of friends. _____ people are kind and helpful to other people.
- _____ people think a lot. _____ people make you smile and laugh.
- _____ people tell the truth and do the right thing. _____ people tell lies.
- _____ people are always active and busy. _____ people don't do any work.
- _____ people don't like helping others. _____ people give expensive presents.
- _____ people don't do dangerous sports and don't try new things. _____ people like to try new, exciting and dangerous things.

3 Match the adjectives in the box with the sentences.

adventurous energetic friendly lazy
generous talkative selfish cautious

He's going around the world in a balloon at the moment.
adventurous

- I lie on the sofa and watch TV. My mum makes the supper for me and does the washing-up.

- Alice doesn't want to come camping because she doesn't like insects and spiders. She wants to stay at home and tidy her room this weekend.

- Let's go swimming early tomorrow morning. Then we can cook lunch for all your cousins. After that we can go jogging.

- Nice to meet you. Would you like to come to the beach with a group of us next weekend?

- Put your money away. I'm paying for dinner for everybody.

- No, you can't check your email. It's my computer and you can't use it.

- I'm always on the telephone in the evening.

4 Complete the sentences with adjectives. Write a second sentence with an example.

I am energetic. I always get up early and go for a run before breakfast.

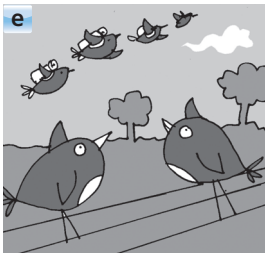
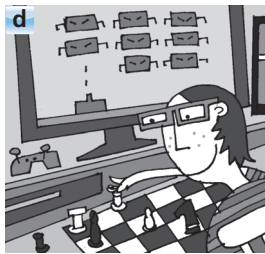
- I am _____. I usually _____.
- My best friend is _____. He / She _____.
- My sister / brother / cousin is _____. He / She _____.
- My mother / father is _____. He / She _____.
- _____ is _____. He / She _____.

Grammar 2

Gerunds*

1 Match the sentences with the pictures.

- 1 We aren't keen on travelling.
- 2 I enjoy relaxing in the garden.
- 3 He likes playing games on his own.
- 4 They hate swimming in cold water.
- 5 She loves wearing unusual clothes.
- 6 I'm good at singing and dancing.
- 7 She's interested in visiting ancient monuments.
- 8 He's bad at drawing cartoons.



2 Order the words to make sentences.

like / early / don't / getting / up / I .

I don't like getting up early.

- 1 enjoys / Everyone / presents / getting .

- 2 learning / Sue / on / new / is / languages / keen .

- 3 hates / My / karaoke / singing / sister .

- 4 taking / my / love / photos / I / friends / of .

- 5 are / monuments / interested / visiting / My / in / ancient / parents .

- 6 is / at / making / friend / My / good / models .

3 Complete the questions with the gerund form of the verbs in the box.

do go make meet read
spend watch

Where do you like going on your holidays?

- 1 Do you enjoy _____ new people?
- 2 What kind of books do you enjoy _____?
- 3 What activities do you like _____ in your free time?
- 4 Do you like _____ cakes?
- 5 What kind of films do you like _____?
- 6 What do you like _____ your money on?

4 Write questions using the gerund form. Use your own ideas.

- 1 Do you like _____?
- 2 What do you love _____?
- 3 Does _____ enjoy _____?
- 4 What kind of _____ does _____ hate _____?
- 5 Are you keen on _____?
- 6 Is _____ good at _____?



Culture

Famous sporting events

1 Read the text and match the paragraphs with the headings. Be careful! There are two extra headings.

- 1 Learning to row
- 2 International teams
- 3 The history of the Boat Race
- 4 The people in the boats
- 5 Two colours of blue
- 6 When, where, what is it?
- 7 Why is it so popular?



The Boat Race

A Every year, in spring, about 250 000 people go to the River Thames in London to watch the Boat Race. And another 28 million people around the world watch it on TV. The Boat Race is sometimes called the Oxford and Cambridge Boat Race, and it's a rowing race between the universities of Oxford and Cambridge. The rowers race from Putney Bridge to Mortlake. It's a distance of 6.7 kilometres, and it takes between 16 and 18 minutes.

B There are eight rowers in each boat. They're all big, heavy men who weigh between 95 and 110 kilos. There's also a cox in the boat, who doesn't row. The cox has to be a very light person, so it's often a woman. She sits at the front of the boat and steers it. She also shouts at the rowers to make them row better and go faster. All the people in the rowing teams are students at the two universities.

C The rowers in the Oxford and Cambridge teams wear blue uniforms and they're called Blues. The Cambridge team wear light blue and the Oxford team wear dark blue. Cambridge supporters shout, 'Come on the light blues!' And Oxford supporters shout, 'Come on the dark blues!'

D Although the Boat Race is a famous British sporting event, a lot of the rowers are not British. In 2010, for example, only six people in the two teams were British. The other 12 were American, German, Canadian, Irish and Dutch.

E Why are people interested in a race that is just 18 minutes long? People like it because it's free. You don't need a ticket and it's a fun day out near the river. Before and after the race, people have picnics in the park. People also like it because it's a very old tradition. The first Oxford and Cambridge Boat Race was on the Thames near Oxford in 1829.

2 Read the text again. Circle T (true), F (false) or DK (don't know).

- 1 You can watch the Boat Race on the river in Oxford. T / F / DK
- 2 It happens in the summer. T / F / DK
- 3 A quarter of a million people go to the river to see it. T / F / DK
- 4 The rowers eat burgers before the race. T / F / DK
- 5 There are no women rowers. T / F / DK
- 6 You must be British to row in the Boat Race. T / F / DK
- 7 You don't pay to watch the Boat Race. T / F / DK
- 8 Oxford usually wins the race. T / F / DK

3 Read the text again and answer the questions.

- 1 How long does the race take?

- 2 What's another name for the Boat Race?

- 3 How far do the rowers row in the race?

- 4 What is the cox's job?

- 5 What colour does each team wear?

- 6 What do people do near the river before and after the race?



Writing

A personal profile

Language focus: joining ideas

1 Complete the sentences with *because*, *so* or *although*.

He's very generous, so he bought me an expensive present.

- 1 I like drawing and painting, _____ I'm not very good at art.
- 2 I'm scared of insects and spiders, _____ I don't like camping.
- 3 I take photos all the time _____ I'd like to be a photographer one day.
- 4 I don't want to try skydiving, _____ I am very adventurous.
- 5 I never do well in exams _____ I hate pressure and stress.
- 6 I love going to the beach, _____ I'm not very keen on swimming.

2 Complete the profile with *although* x2, *because* x2 or *so* x3.

My best friend is called Katie. She's thirteen years old and she's tall with blue eyes and long dark hair. We see each other a lot, (1) _____ she goes to a different school. She lives in the same street as me, (2) _____ I often go to her flat after school. We like talking about music, films and clothes.

Katie is intelligent, artistic and talented. She's very good at maths, art and music. She loves drawing, painting and photography. At the moment, she's painting trees and flowers on the walls of her room. I enjoy spending time with her (3) _____ she's very funny. Katie is sociable too. She's got lots of friends (4) _____ she's fun and energetic, and she's very generous with her time. When I have a problem with my maths, she helps me.

Of course Katie isn't an angel, (5) _____ there are some negative things about her. She's a real baby about spiders, (6) _____ she never wants to go camping. And she sometimes gets jealous when I win at table tennis, (7) _____ she's only angry for three minutes!

By Naomi



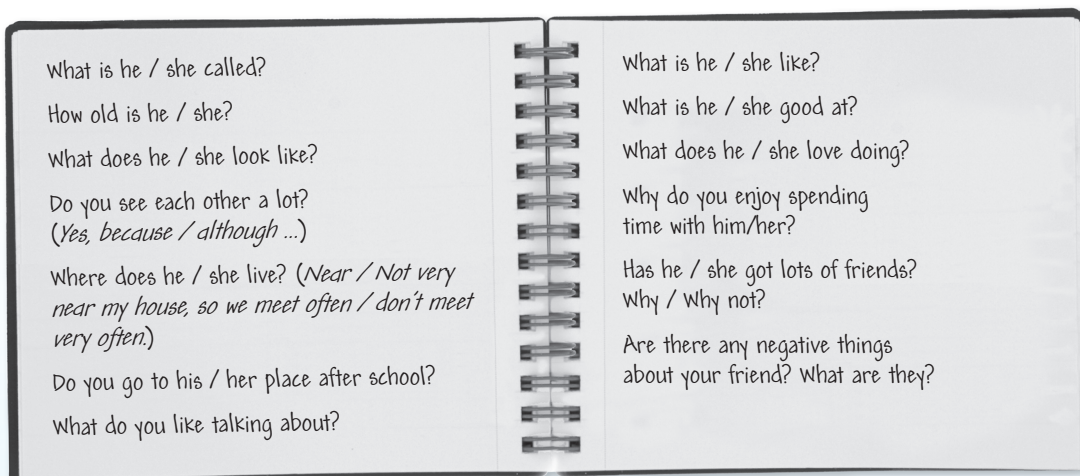
3 Answer the questions.

- 1 What do the two girls like talking about? _____
- 2 What is Katie good at? _____
- 3 What is Katie doing to her room at the moment? _____
- 4 When does Katie get jealous of Naomi? _____

Writing guide: a profile of your best friend

➔ Step 1 Plan

Think of a friend. Answer these questions. Make notes.



Then decide on the information you want to use in paragraphs 1–3.
Write 1, 2 or 3 next to your notes.

➔ Step 2 Write

Write a first draft. Use the notes you made in Step 1. Use the model text on page 14 to help you.

My best friend is called

➔ Step 3 Check

Check your work. Check you use:

because, so and although to join ideas

Check your:

grammar vocabulary spelling

➔ Step 4 Write

Now write your final copy in your notebook.



Revision 1

1 Correct the sentences.

Are you go swimming every Monday? **X**

Do you go swimming every Monday?

1 Why don't you wearing your glasses today? **X**

2 I love dance at parties. **X**

3 She doesn't like to talking about her problems. **X**

4 Excuse me, I look for the train station. **X**

5 You always are late for your guitar lessons. **X**

2 Read the text and circle the correct answers.

To: Alex
From: Danielle

Hi, Alex,
I (1) ... with my cousins in California at the moment.
I (2) ... an amazing time. My cousins are very energetic and we all like (3) ... outside in the sun.
Max (4) ... us to the beach every day, although he's only sixteen. A lot of kids (5) ... their driving test at sixteen here. Right now, Suze and I (6) ... with our feet in the pool and our laptops on our knees! Suze (7) ... an email. She's playing a computer game.
I (8) ... in this garden! What (9) ... this summer?
(10) ... still on the school tennis team? Say 'hi' to her.
Bye for now,
Danielle

A	B	C
1 stay	<u>am staying</u>	staying
2 have	has	'm having
3 be	we be	being
4 is driving	drives	drive
5 take	are taking	takes
6 sitting	sit	are sitting
7 not writing	doesn't write	isn't writing
8 loving relax	love relax	love relaxing
9 are you doing	do you do	are you
10 Does Ellie	Ellie is	Is Ellie

3 Circle the correct words to complete the dialogue.



Anna Why (1) **do you talk** / **are you talking** to yourself?

Kate I (2) **'m not talking** / **don't talk** to myself. I (3) **practise** / **'m practising** for the school show on Saturday.

Anna Are you enjoying (4) **to act** / **acting** in it?

Kate Yes, I (5) **do** / **am**. It's a musical.

Anna What part are you playing?

Kate I'm Carmen. I really love (6) **acting** / **act**. And I enjoy (7) **singing** / **sing** in front of the whole school.

Anna You're very confident. I (8) **hate** / **am hating** doing that sort of thing. I (9) **always feel** / **feel always** stressed when people are watching me.

Kate All my family (10) **are enjoying** / **enjoy** shows and plays. What about you?

Anna I (11) **don't usually like** / **don't like usually** musicals. I (12) **go hardly ever** / **hardly ever go** to them because I always (13) **am falling** / **fall** asleep in them! But I want to see this one. I want to see you as Carmen. Hey! What's that noise? (14) **Does your phone ring** / **Is your phone ringing**?

Kate Yes, it (15) **rings** / **is**. Who (16) **calls** / **is calling** me now?

Anna Spielberg maybe? Perhaps he wants you in his next film!

Olivia Johnston Ana-Magdalena Iordăchescu Mariana Stoenescu



Motivate!



English practice

Activity book



MACMILLAN

Unit	Vocabulary	Grammar	Reading – Culture	Writing
 Starter unit page 4	<ul style="list-style-type: none"> ▪ Introductions 	<ul style="list-style-type: none"> ▪ Vocabulary ▪ Grammar 	<ul style="list-style-type: none"> ▪ Classroom language 	
Unit 1 Changing lives page 7	<ul style="list-style-type: none"> ▪ Life-changing events ▪ Verb + preposition 	<ul style="list-style-type: none"> ▪ Present simple ▪ Past simple ▪ <i>used to</i> ▪ Subject and object questions 	 Famous journeys	<ul style="list-style-type: none"> ▪ An informal email
Unit 2 Literature page 17	<ul style="list-style-type: none"> ▪ Literary genres ▪ Compound noun 	<ul style="list-style-type: none"> ▪ Past simple and past continuous ▪ Past perfect ▪ Time expressions with the past perfect 	 Famous writers	<ul style="list-style-type: none"> ▪ A review
Unit 3 The world around us page 27	<ul style="list-style-type: none"> ▪ Saving environmental resources ▪ Prefixes 	<ul style="list-style-type: none"> ▪ Present perfect + for / since / how long? ▪ Present perfect and past simple ▪ Time expressions with the present perfect: <i>still, yet, already, just</i> 	 Famous green organizations	<ul style="list-style-type: none"> ▪ An opinion essay
Unit 4 Followers of fashion page 37	<ul style="list-style-type: none"> ▪ Style adjectives ▪ Phrasal verbs: clothes 	<ul style="list-style-type: none"> ▪ Adverbs of manner: comparison degrees ▪ <i>some / any / no</i> compounds ▪ the future 	 Famous design and designers	<ul style="list-style-type: none"> ▪ A comparison
Unit 5 Work and money page 47	<ul style="list-style-type: none"> ▪ The world of work ▪ Work verbs 	<ul style="list-style-type: none"> ▪ The first and second conditional ▪ Work verbs ▪ Gerunds and infinitives* 	 Famous friendships	<ul style="list-style-type: none"> ▪ A formal letter
Unit 6 Good friends page 57	<ul style="list-style-type: none"> ▪ Making friends ▪ Verb and noun collocations 	<ul style="list-style-type: none"> ▪ Obligation, prohibition and advice ▪ The second conditional ▪ The third conditional* 	 Famous friendships	<ul style="list-style-type: none"> ▪ A formal letter
Unit 7 World of music page 67	<ul style="list-style-type: none"> ▪ Music ▪ Negative prefixes 	<ul style="list-style-type: none"> ▪ The passive: present simple ▪ Passive questions ▪ Negative prefixes ▪ Active and passive 	 Famous music and musicians	<ul style="list-style-type: none"> ▪ A musical hero
Unit 8 Virtual world page 77	<ul style="list-style-type: none"> ▪ Developing products ▪ Reporting verbs 	<ul style="list-style-type: none"> ▪ Reported speech ▪ Time expressions in reported speech ▪ Reported questions 	 Famous scientists	<ul style="list-style-type: none"> ▪ A <i>for and against</i> essay
 Vocabulary plus page 87			 Grammar plus page 95	
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Starter unit

Introductions



1 Complete the dialogue with the correct form of the verbs in brackets.

Kate Hi, (1) are you (you / be) new at this school?

Carmen Yes.

Kate I (2) _____ (be) Kate. What (3) _____ (be) your name?

Carmen Carmen.

Kate (4) _____ (you / be) Spanish?

Carmen My mother's Spanish and my father (5) _____ (be) Greek.

Kate (6) _____ (you / speak) Greek and Spanish?

Carmen Yes.

Kate That's amazing. I only (7) _____ (speak) English. But my sister (8) _____ (speak) a little French.

Carmen What (9) _____ (be) your hobbies?

Kate I (10) _____ (like) tennis and dancing.

Carmen My brother (11) _____ (like) playing tennis. (12) _____ (he / can) play with you some time?

Kate Sure. Where (13) _____ (he / go) to school?

Carmen He's at this school, too. He's 16. Look, he's over there. Come and meet him.

Vocabulary

2 Look at the words in the box and write them in the correct box in the table.

aeroplane athletics badminton banana
bike biology cinema cold difficult
English geography interesting Ireland
Italy library rice school shy snowy
sunny swimming taxi Venezuela

food	school subjects
<i>pizza</i>	
sport	transport
countries	adjectives
weather	places

3 Now add one extra word to each of the categories in exercise 2.

Food: *tomato*

4 Fill in the gaps with the right free-time activities from the box.

go to the gym, learn a language, play tennis, play computer games, play the guitar, do voluntary work, chat online, go out for a meal

- 1 I _____ a language.
I go to German classes twice a week.
- 2 I do a lot of exercise.
I often _____ or _____.
- 3 I _____ once a week.
I visit people in hospital.
- 4 I love music. I also _____.
- 5 I sometimes _____ with my friends.
We love pizza!
- 6 I love technology.
I often _____ or _____.

5 Match 1-5 with a-e. Then write sentences.

- | | |
|-----------|------------------------|
| 1 prepare | a) sport |
| 2 do | b) a meal |
| 3 have | c) to guitar classes |
| 4 go | d) at an animal refuge |
| 5 help | e) fun |

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Grammar

6 Complete the dialogue with the present continuous form of the verbs in brackets.

- Toby** Hi, is that Liam?
Liam Yes. How are you, Toby?
Toby OK. What (1) are you doing (you / do) at the moment?
 (2) _____ (you / use) your bike?
Liam No, Josh and I (3) _____ (stay) at home today. We (4) _____ (watch) the match on TV at the moment. It's great. For once United (5) _____ (not win).
Toby (6) _____ (they / play) badly?
Liam Yes, really badly.

- Toby** What (7) _____ (Adam / do) at the moment?
Liam He (8) _____ (make) our lunch. Anyway, Toby, I want to get back to the match. You can come and get my bike any time.
Toby I (9) _____ (think) about it, Liam. Maybe I can come and watch TV with you.
Liam Sure. No problem.
Toby Great! Er...just one more thing...er... (10) _____ (Adam / make) enough food for four people?

7 Circle the correct words.

My name's Oliver Riley and I (1) **am living** / **live** in Camden Town in north London. Camden is a great area of London. I (2) **love** / **is loving** it. At weekends a lot of tourists (3) **come** / **are coming** to Camden



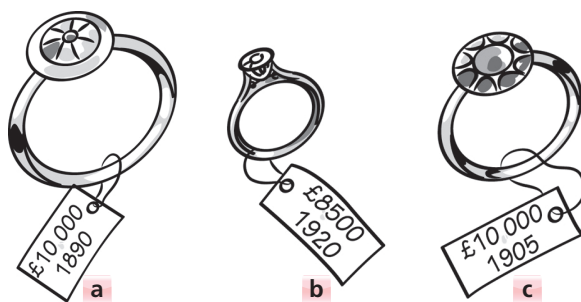
because of its famous market. It's Saturday today and (4) **I'm watching** / **I watch** the market from my window. I can (5) **seeing** / **see** a lot of tourists. Two girls (6) **look** / **are looking** at some earrings and their friends (7) **are taking** / **take** photos of the canal. (8) **I'm not looking** / **I don't look** forward to Monday because it's the first day of the new school year. My school day (9) **starts** / **is starting** at eight thirty and (10) **is finishing** / **finishes** at four.

8 Write questions for these answers.

Who is your favourite film star?

- My favourite film star is Robert Pattinson.
 1 _____
 I wash my hair once a week.
 2 _____
 At the moment Jo is talking on the phone.
 3 _____
 No, I haven't got a computer in my room.
 4 _____
 My best friend lives in Park Road.
 5 _____
 My mother's birthday is November 11th.

9 Look at the pictures and complete the sentences.



a is the biggest.

- 1 ___ is the smallest. 4 ___ is as expensive as ___.
 2 ___ is the cheapest. 5 ___ is not as old as c.
 3 ___ is the oldest.

10 Circle the correct words.

- Paris is more **big** / **bigger** than Màlaga.
- The Tower of London is **larger** / **more large** than the Sydney Opera House.
- The Parthenon is **more lovely** / **lovelier** than the Tower of Hercules.
- The caves at Lascaux are older **than** / **that** the Taj Mahal.
- The Amazon Basin has **the most** / **the more** important rainforest in the world.
- I think New York is the **goodest** / **best** city in the world.

11 Complete the sentences with the comparative or superlative form of the adjectives in brackets.

- My flat is _____ (big) than yours.
- What's _____ (beautiful) place in England?
- Russia is _____ (not small) than the UK.
- What's _____ (interesting) place you know?
- I think Italy is _____ (beautiful) than France.
- I think French food is _____ (good) than American food.

12 Complete the questions with the correct form of *make* or *do*.

- What _____ you happy?
- Which people _____ you laugh?
- What's the biggest mistake you have ever _____ ?

- How often do you _____ someone a favour?
- How often do you _____ exercise?
- What's the most difficult decision you have ever _____ ?
- Where do you usually _____ your homework?
- What's the best way to _____ a lot of money?

13 Circle the correct words.

- I saw the accident while I **walked** / **was walking** to school.
- A bus was coming along the road when a dog **ran** / **was running** in front of it.
- The driver **saw** / **was seeing** the dog and tried to avoid it.
- While the driver **tried** / **was trying** to avoid the dog, he drove into a tree.
- Some birds **sat** / **were sitting** in the tree and they suddenly flew away.
- I quickly got my mobile and **phoned** / **was phoning** the emergency services.

Classroom language

14 Complete the questions with the words in the box. Then match them with answers a–e.

borrow mean pronounce spell think

- How do you spell im'pɒsəbəl?
- Can I _____ your pen, please?
- How do you _____ cough?
- What do you _____?
- What does *boiling* _____?

- Sorry, I'm using it.
- I-M-P-O-S-S-I-B-L-E.
- I'm not sure, but I think it's kɒf.
- Here's a dictionary. Look it up.
- I disagree.

Unit

1

Changing lives



In this unit you will practise:

Vocabulary ■ Life-changing events
■ Verb + preposition

Grammar ■ Present simple
■ Past simple
■ *used to*
■ Subject and object questions

Reading ■ Culture – Famous journeys

Writing ■ An informal email

Unit 1

Changing lives

move house
change school
become rich
go abroad

Vocabulary 1 Life-changing events

1 ★ Complete the words with vowels.

g e t i n t o t r o u b l e

1 b _ c _ m _ r _ c h

2 g _ _ b r _ _ d

3 c h _ n g _ _ s c h _ _ l

4 m _ v _ _ h _ _ s _

5 t _ k _ _ g _ p _ y _ _ r

6 s t _ r t y _ _ r _ w n

b _ s _ n _ s s

2 ★★ Match the phrases with what the people say.

- | | |
|--------------------------|-------------------------------------|
| 1 win an award | <input checked="" type="checkbox"/> |
| 2 settle down | <input type="checkbox"/> |
| 3 drop out of university | <input type="checkbox"/> |
| 4 have an accident | <input type="checkbox"/> |
| 5 go for a job interview | <input type="checkbox"/> |
| 6 retire | <input type="checkbox"/> |
| 7 make new friends | <input type="checkbox"/> |

a 'We're getting married next month. We've already bought a house.'

b 'What can you offer this company?'

'I'm very hard-working and I speak several languages.'

c 'And the winner of Teenager Of The Year is Damien Arrowsmith.'

d 'I've moved into the house next door.'

'Would you like to come round for a coffee?'

e 'I'm only 19 but I've left university. It was too boring. I want to get a job and save some money to travel.'

f 'I'm 62 now. I've stopped working. I spend all my time in my garden.'

g 'What's wrong with your leg?'

'It's broken. I fell off my motorbike.'

3 ★★ Complete the sentences with the words in the box.

become rich change school go abroad
move house start my own business
take a gap year

I don't want to go to university here. I want to go abroad to study, perhaps to the USA.

- I don't want to work for anyone. I want to _____.
- My parents want to _____ and live in the centre. Then it will be much quicker for them to get to work.
- Some teenagers dream they can _____ as famous musicians or sports stars.
- Two of her friends left the school, so she decided to _____ too.
- When I leave school, I'm going to _____ before I go to university.



Grammar 1

Present and past

1 Complete the sentences with the present simple form of the verbs in brackets.

- A lot of teenagers in the UK take a gap year before university. (take)
- She's very shy so she _____ new friends easily. (not make)
 - My friend often _____ about her friends at her last school. (talk)
 - _____ Maria ever _____ about becoming famous? (dream)
 - My little brother sometimes _____ into trouble at school. (get)
 - I _____ much about my first job interview. (not remember)
 - At what age _____ people in your country usually _____? (retire)

2 Complete the questions and answers using the past simple form of the verbs in brackets.

- Q: Why did she get (she get) so upset?
A: Because Eddie didn't invite (not invite) her to his party.
- Q: How much money _____ (you win)?
A: I _____ (win) £50.
 - Q: Why _____ (you be) late for school this morning?
A: I _____ (not be) late. I _____ (arrive) at eight fifteen.
 - Q: When _____ (they break up)?
A: They _____ (break up) about a year ago.
 - Q: Where _____ (he lose) his mobile phone?
A: He _____ (leave) it on the bus, I think.
 - Q: Why _____ (you take) the last chocolate biscuit?
A: I _____ (not take) it. Martin _____ (take) it.
 - Q: What _____ (they ask) you at the interview?
A: They _____ (not ask) me anything. They _____ (make) me do a test.

3 Circle the correct words.


We always used to / ~~didn't use~~ to go on holiday in Spain but this summer we went to Greece.

- Caroline **used to** / **didn't use to** have long hair but she had it cut last week.
- I **used to** / **didn't use to** like sport very much because I wasn't very good at it.
- There **used to** / **didn't use to** be a swimming pool here, but they built one last year.
- My parents **used to** / **didn't use to** hate camping, but they love it now.
- 100 years ago, most women **used to** / **didn't use to** go to university or work outside the home.

4 When his family moved from London to a village near the sea, Chris's life changed a lot. Complete the sentences using *used to* and *didn't use to*.

Before Chris...	Now Chris...
1 lived in a small flat on a busy street	lives in a big house with a garden
2 had a small room with a view of a car park	has a big room with a view of the sea
3 met his friends in the shopping mall	meets his friends at the beach
4 spent all his free time playing computer games	spends all his free time surfing

- He used to live in a small flat on a busy street.
He didn't use to live in a big house with a garden.
- He _____ a small room with a view of a car park.
He _____ a big room with a view of the sea.
- He _____ his friends at the beach.
He _____ his friends in the shopping mall.
- He spends all his free time surfing now, but he _____ all his free time playing computer games.

5  Write questions using *used to* and the words in brackets.

(you / get) into trouble a lot when you were young?

Did you use to get into trouble a lot when you were young?


- 1 (people / spend) more time cooking 20 years ago?

- 2 What (you / do) in your free time when you were a teenager, Granny?

- 3 (your / brother) annoy you when he was younger?

- 4 Where (you / go) to school before you moved to this town?

- 5 What (you / watch) on TV when you were six years old?

6  Complete the dialogue with *used to* + the verbs in brackets.

Grandma I was born here 93 years ago. It (1) used to be (be) much quieter here in those days. It was a village, not a town and there weren't many cars. Do you know, even the policeman (2) _____ (ride) a bike.

Ellie What (3) _____ (you / do) in your free time?
(4) _____ (you / watch TV)?

Grandma Oh no, dear. We didn't have television. But we sometimes (5) _____ (go) to the cinema in Brighton. They (6) _____ (show) lovely black and white films. Nice and romantic!

Ellie What kind of music (7) _____ (you / listen to), Grandma?


Grandma Well, people didn't have those things you put in your ears.

Ellie You mean mp3 players?

Grandma: Yes, dear. We just (8) _____ (listen) to the radio. And I (9) _____ (spend) a lot of time talking to my friend May.

Ellie On the phone?

Grandma No, no, dear. People didn't use those horrible mobile things. We (10) _____ (visit) each other's houses.

7  Complete the text with the correct form of the verbs in brackets. Use the present simple, the past simple or *used to* + verb.



SHE'S SO LUCKY!

Lily Thompson is a millionaire. She (1) lives (live) in a big flat in the centre of London and she (2) _____ (have) a beautiful house in the country. She (3) _____ (not drive) because her chauffeur (4) _____ (drive) her everywhere. She (5) _____ (go) on holiday in the Caribbean and she (6) _____ (wear) designer clothes. She (7) _____ (not work) and she (8) _____ (not have) any money worries. But things (9) _____ (not be) always like this for Lily. She (10) _____ (work) in a café as a waitress. She (11) _____ (buy) cheap clothes and she (12) _____ (not go) abroad for her holidays. So when (13) _____ (things change) for Lily? Last year a customer in her café (14) _____ (not have) enough money to give Lily a tip so he (15) _____ (give) her a lottery ticket instead. That lucky lottery ticket (16) _____ (win) Lily five million pounds and (17) _____ (change) her life forever.

agree with someone
worry about something
listen to someone

Vocabulary 2

Verb + preposition

1 Circle the correct phrase.

- Some people always **argue about** / **dream about** being rich and famous one day.
- 1 We always **wait for** / **look forward to** our camping trip in the summer holidays.
 - 2 I don't **argue with** / **agree with** you about this, but we can still be friends.
 - 3 I need to **listen to** / **talk to** you about something important.
 - 4 Don't **worry about** / **dream about** Karen's health. I am sure she will be better tomorrow.
 - 5 Do you want to **depend on** / **participate in** an exciting new project?

2 Complete the sentences with the prepositions in the box.

about on to to with

- My mother loves listening to music.
- 1 I usually agree _____ my best friend about most things.
 - 2 She's a great person to have in the team. You can always depend _____ her.
 - 3 I'm looking forward _____ seeing you next weekend.
 - 4 My brother always worries _____ exams.
 - 5 When I'm worried I sometimes talk _____ my aunt Alice.

3 Match the phrases with what the people say.

- 1 agree with someone
- 2 argue about something
- 3 depend on someone
- 4 dream about something
- 5 look forward to something
- 6 participate in something
- 7 wait for someone
- 8 worry about someone

- d
-
-
-
-
-
-
-

a 'I'd love to sail around the world in my own boat one day.'

b 'I've got tickets for the concert on Saturday. It's going to be great.'

c 'It was really interesting.'

'No, it wasn't. It was really boring.'

d 'That book was really terrible.'

'Yes, you're absolutely right.'

f 'We need you in the team. We can't succeed without you.'

g 'Where is she? It's 4.15 and I got here at 4pm. She's late!'

e 'There's an athletics match tomorrow. I'm going to be in it because I'm in our school athletics team.'

h 'Why does he want to climb that mountain? It's very dangerous. He might fall.'

4 Complete the sentences with the phrases in the box.

agree about argue with depend on
~~dream about~~ look forward to talk about
wait for worry about



- I often dream about learning to fly a plane.
- 1 If I'm staying out late, I phone my parents so they don't _____ me.
 - 2 If you're late, I'll _____ you – but only for 15 minutes.
 - 3 We have the same taste in music so we always _____ which bands are the best.
 - 4 He always does what he says he will do. We can _____ him.
 - 5 I don't want to _____ that test. I know I did very badly in it.
 - 6 When I _____ my father about politics he always wins because he knows more facts.
 - 7 Children always _____ their birthdays but most old people prefer to forget about them!

Grammar 2

Subject and object questions

- 1** ★ Write *S* (subject) or *O* (object) about the underlined question words.

- Who did you see in the park? O
 1 What did you buy at the shops? —
 2 What happened at the shops? —
 3 Who told you about the party? —
 4 What do you usually have for breakfast? —
 5 Who's making that noise? —
 6 What makes you laugh? —
 7 Who do you know in this photo? —

- 2** ★★ Order the words to make questions. Write *S* if the question word is a subject and *O* if it is an object.

- about / did / talk / What / yesterday / you ?
What did you talk about yesterday? O
- 1 cinema / outside / the / did / meet / Who / you ?

- 2 bag / fell / just / now / out of / What / your ?

- 3 does / family / in / the / usually / washing up / Who / your ?

- 4 about / did / dream / last / night / What / you ?

- 5 family / in / makes / most / noise / the / Who / your ?

- 6 at the / film / end / happened / of / that / What ?

- 7 do / talk to / when / Who / worried / you / you're ?

- 3** ★★ Write *who* questions from these sentences.

You listened to someone.
Who did you listen to?

Someone spoke to you.
Who spoke to you?

- 1 You looked at someone.

- 2 Someone smiled at you.

- 3 She waved at someone.

- 4 He spoke to someone.

- 5 Someone gave you that number.

- 6 Someone stole the money.

- 4** ★★ Write *what* questions from these sentences.

He took something out of that bag.
What did he take out of that bag?

- 1 Something happened on the way to school.

- 2 She bought something from the shop.

- 3 He is hiding something from us.

- 4 Something frightened them.

- 5 They are stealing something.

- 6 Something fell out of the sky.

- 5** ★★ Write subject or object questions using *who* or *what* for the underlined information.

Picasso painted Guernica.
Who painted Guernica?

Picasso painted Guernica.
What did Picasso paint?

- 1 Shakespeare wrote Hamlet.

- 2 Shakespeare wrote Hamlet.

- 3 Walt Disney created Mickey Mouse.

- 4 Walt Disney created Mickey Mouse.

- 5 Mark Zuckerberg started Facebook.

- 6 Mark Zuckerberg started Facebook.



Culture Famous journeys

1 Read the text and match the paragraphs with the questions.

- 1 What happened when they arrived?
- 2 What was the journey like?
- 3 What was the *Mayflower*?
- 4 What was the Pilgrims' first celebration?
- 5 Who helped them in America?
- 6 Who were the Pilgrims?

The voyage of the *Mayflower*

- A** The first English **settlers** came to America in 1620 on a ship called the *Mayflower*. At 27 m long it was very small for the long and difficult journey of 4500 km.
- B** There were 102 settlers on board – men, women and children. It was a religious journey for many of them. They were leaving England because their religion was different from the king's and so he was **persecuting** them. Because of this, they were called **Pilgrims**.
- C** They left the English port of Plymouth on 16th September 1620 in good weather. But halfway across the Atlantic, they met storms. The passengers were sick and the ship got badly damaged. Also, it was hard for the **crew** of 30 men to navigate because their **charts** were **unreliable** and there was a danger of running onto rocks. Amazingly, only two people died on the crossing: one passenger and one member of the crew.



- D** After 66 days at sea, the *Mayflower* reached Cape Cod, Massachusetts. The place was snow covered and the Pilgrims stayed on board during the cold winter months. Many of them got ill. By spring, only half the passengers and crew were still alive.
- E** A Native American called Squanto, from the Wampanoag tribe, helped the **survivors**. He taught them to grow maize and other new vegetables and to catch fish. He showed them poisonous plants and plants that were useful as medicine. He taught them many other skills for their survival.
- F** In the summer of 1621, the Pilgrims built houses for themselves and gathered up a small **harvest**. In the autumn, they celebrated their first successful harvest with Squanto and other members of his tribe. The Wampanoags brought most of the food to the feast – deer, turkeys, fish, beans and berries. The Pilgrims did not call the celebration 'Thanksgiving', although they gave thanks to God during it. Today people in the USA think of it as the first Thanksgiving.

2 Read the text again. Circle the correct answers.

- 1 The *Mayflower*...
 - a) was an American boat.
 - b) left England in 1621.
 - c) took 66 days to get to Cape Cod.
- 2 The King of England didn't like the Pilgrims because of their...
 - a) race. b) religion. c) colour.
- 3 In the first winter in America...
 - a) half the settlers and crew died.
 - b) the settlers had a Thanksgiving party.
 - c) only two people died on the *Mayflower*.
- 4 The settlers got a lot of help from Squanto...
 - a) with fighting other Native Americans.
 - b) finding wives.
 - c) learning about agriculture.
- 5 In 1621 the settlers...
 - a) decided to go back to England.
 - b) celebrated with a Native American tribe.
 - c) had a party which they called Thanksgiving.

3 Find these words in the text and match them with the definitions.

- | | | | |
|----------------|--------------------------|--------------|--------------------------|
| 1 settler | <input type="checkbox"/> | 5 chart | <input type="checkbox"/> |
| 2 to persecute | <input type="checkbox"/> | 6 unreliable | <input type="checkbox"/> |
| 3 pilgrim | <input type="checkbox"/> | 7 survivor | <input type="checkbox"/> |
| 4 crew | <input type="checkbox"/> | 8 harvest | <input type="checkbox"/> |

- a) a map of the sea
- b) someone who goes to live in a new place where there aren't many people
- c) someone who makes a long journey for a religious reason
- d) someone who manages to live when everyone else is dying
- e) the food farmers collect from their land
- f) the people working on a ship
- g) to treat someone badly because of their religion or politics
- h) you can't trust or believe it



Writing

An informal email

Language focus: informal expressions

1 Complete the informal expressions.

- H i
- | | |
|--------------------------|---|
| 1 Hi th_____ , | 4 I c__n't w__t to h___r all y___r n___s! |
| 2 How a___ y___ d___g? | 5 L__ts of l____ , |
| 3 Wh___'s n__ w___h you? | 6 Bye f___ n___ , |

2 Complete the email with the expressions in the box.

please write soon Bye for now How are things I can't wait to hear from you It was brilliant
 Hi there What have you been up to Our last evening was great We're all planning to meet up

Hi there, _____ Tom,

(1) _____? Are you looking forward to next term? I'm not. I think I've forgotten everything I learnt last year. School seems like a distant memory now! But I am looking forward to some more football matches. I hope we're both still in the A team.

I got back from my camping trip yesterday. (2) _____! Josh, Dan and I went to Wales for a week. We took our bikes on the train to Haverford West, then cycled to the campsite at Newgale. The weather was amazing and we went surfing every day.

(3) _____. We were sitting on the beach and Dan was playing his guitar and singing when two girls and a boy came up. They sat down around our fire and one of them – Jemma – started singing with Dan. She had a really great voice. Then more and more people joined our group because of the music. Josh, Dan and I swapped phone numbers with our new friends.

(4) _____ next week. They all live quite near us in London.

(5) _____ in the last month? Did you go to Spain in August? Are you still in contact with Clare? (6) _____ so

(7) _____. (8) _____,

Max



3 Answer the questions.

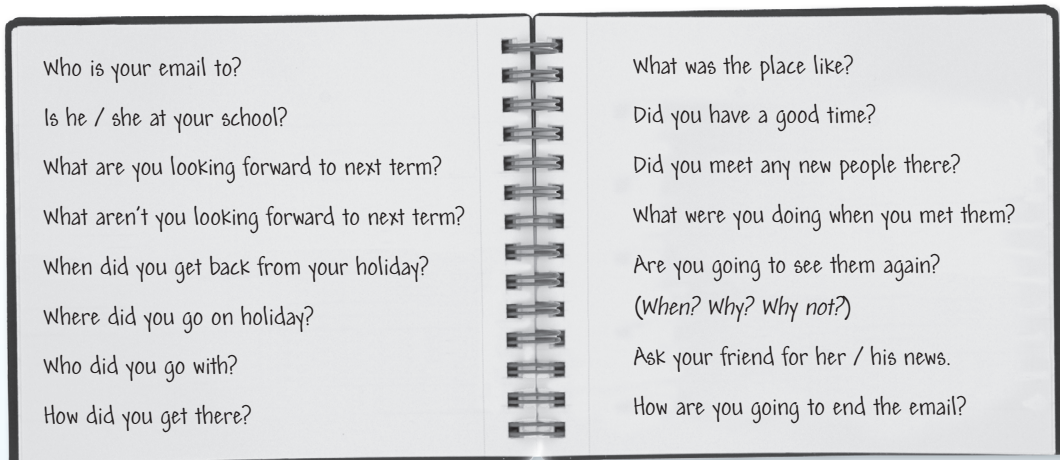
- 1 How many people did Max go camping with?

- 2 Where did they stay?
- 3 How did they get there?
- 4 What did they do every day?
- 5 Who played the guitar?
- 6 What was special about Jemma?

Writing guide: an informal email

➔ Step 1 Plan

Think of a friend. Answer these questions. Make notes.



Then decide on the information you want to use in paragraphs 1–4. Write 1, 2, 3 or 4 next to your notes to remind you of the order.

➔ Step 2 Write

Write a first draft. Use the notes you made in Step 1. Use the model text on page 14 to help you. Include informal expressions from exercises 1 and 2. Write four paragraphs.

Hi

➔ Step 3 Check

Check your work. Check you use:

informal phrases

Check your:

grammar

spelling

vocabulary

punctuation

➔ Step 4 Write

Now write your final copy in your notebook.



Revision 1

1 Correct the sentences.

He didn't went abroad during his gap year. **X**
He didn't go abroad during his gap year.

1 She doesn't use to participate much but now she does. **X**

2 What did you use dream about, Grandma? **X**

3 They never agreeing about anything. **X**

4 What did happen to Keira after she dropped out? **X**

5 Who you missed most after you changed school? **X**

6 She used to worry about exams but now she didn't. **X**

3 Circle the correct words to complete the text.

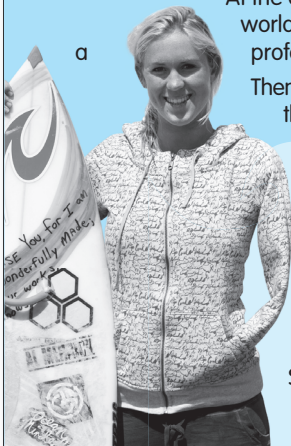
Bethany Hamilton was born in Hawaii in 1990 and (1) **grew up / was growing up** near the ocean. Young Bethany (2) **used to spend / was spending** all her time in the water and she (3) **used to learn / learnt** to surf before she could walk.

At the age of eight, she (4) **starts / started** to compete seriously. By the time she was 13, she was the world's number two under-eighteen surfer. She (5) **was planning / is planning** to become professional and her sponsors (6) **were helping / helped** her with her plan.

Then at the age of 13, Bethany's life (7) **changed / was changing** forever. She (8) **surfed / was surfing** off the Hawaiian island of Kauai with her friend Alana Blanchard and Alana's brother and father. Bethany (9) **had / was having** a rest. She (10) **was lying / is lying** on her surfboard with her arms hanging in the water. Suddenly a shark (11) **attacked / was attacking** her and (12) **used to pull / pulled** her left arm off just under her shoulder. Her friends helped her get back to the shore, but Bethany (13) **lost / was losing** 60% of her blood. She (14) **was / is** lucky to be alive today.

But Beth (15) **didn't give up / doesn't give up** surfing. She told reporters that she had to work on her fear of sharks and that she sometimes still (16) **gets / is getting** scared. But one year after the attack, she (17) **was starting / started** competing again.

Today Bethany (18) **surfed / surfs** in world championships and (19) **was winning / wins** prizes. She also (20) **helps / helped** other victims of shark attacks through her charity, Friends of Bethany. She (21) **wrote / writes** her story, *Soul Surfer*, in 2004. There's also a film of the book, but Bethany (22) **doesn't star / wasn't starring** in it.



2 Read the text and circle the correct answers.

Even when he was a young child, Ben Adams (1) ... surfing and skateboarding. He was also very interested in fashion and (2) ... designing his own surfing and skating clothes. When he was only 15, he (3) ... a prize for his T-shirt designs, and during the summer, he (4) ... to work for Fashion First in New York. At 16, he (5) ... out of school and started his own clothes company, Skate and Surf. He is now 17 and a multi-millionaire. We interviewed him at his home in Malibu, California.

What (6) ... when you dropped out of school?

My Mom was worried but my Dad wasn't.

What did your teachers say?

They (7) I (8) ... in all the classes except sport.

Did you (9) ... to get into trouble?

I'm afraid so but the teachers all like me now!

What (10) ... when you left school?

I missed being with my friends at first, but now I've got a new bunch of friends.

A	B	C
1 loves	loved	was loving
2 enjoyed	did enjoy	enjoys
3 wind	winning	won
4 used to go	was going	went
5 was dropping	used to drop	dropped
6 did you happen	happening	happened
7 didn't care	cared not	didn't use to care
8 dreamt	was dreaming	used to dream
9 use	used	usually
10 did you miss	you missed	you do miss